

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Lakeside Nursery and Primary School  
2018 – 2019  
Updated July 2019

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Star mark achieved for Active Sports High participation in a range of local sports festivals and tournaments Many opportunities to take part in competitive sports Dance CPD provided for all staff in Years 1 – 6 Engagement with Surrey and Surrey Heath sports associations Variety of extra-curricular sports clubs on offer Sensory circuits in place every day to support more vulnerable pupils Outdoor learning All children participate in at least 2 hours of PE each week	Outdoor mile track to be installed PE equipment refreshed Outdoor learning – to be developed further Increased staff confidence in teaching Gymnastics

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £19,400	Date Updated: July 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 27%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extra-curricular clubs and whole school focus events to target pupils that are not regularly engaged in sport and physical activity	RIOT Squad coordinates whole school 'Run London' Challenge. Subsidised medals for all Vulnerable children given priority to clubs	£2,200	Variety of clubs and activities on offer to KS2 children. Children able to access clubs without the need for them to pay. Successful Run London event involving all children	Ensure that children who have not accessed clubs are prioritised and personally invited to join
Utilise the sports crew to offer more opportunities for sport and physical activity for children across the school.	Train staff and sports crew Monitor use of all sporting clubs and children's involvement in fixtures/activities and target least active for engagement.	External training from Active Surrey- £120 Supply - £200	Sports crew have facilitated weekly clubs and lessons, targeting the least active and providing a range of other activities. This has also developed sports leadership skills.	Continue to train Y5 and 6 children as Sports leaders
Ensure all areas of the PE curriculum are well resourced.	Equipment purchased for the PE curriculum-	£1,500	A rich and varied curriculum has been offered to all children with enough quality equipment to enable maximum participation in all lessons.	
Establish daily sensory circuits to support children with sensory and emotional issues	Additional equipment and staffing in place	£1,150	Sensory circuits in Hall 1 every morning help children to settle in school	

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Developing cross-curricular links to PE	Use Maths of the Day resource – 2000 active maths resources	£525	Range of resources are in place for staff to use and which promote physical engagement and active learning	Continued promotion of this
Introduction of Healthy active-focused assemblies	Online resources support active assemblies. PE lead to lead assemblies			
Use of mindfulness / Yoga	Subscribe to online resources for daily mindfulness / yoga	£500	Classes have built a daily mindfulness focus into their timetables.	Ensure that this is continued in new academic year
Development opportunities for active breaks	All children able to have short active breaks during the school day, including 'Daily Mile'. Obtain costings for a mile track around the field.		Children use playground and field (when possible) for active breaks	Mile track to be constructed around the perimeter of the field – once building project is complete
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				22%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training for PE leaders and for teaching staff to increase confidence, knowledge and skills in teaching PE – includes opportunities for staff to observe the delivery of PE from specialist providers.	Dance CPD provided by Complete Coaching throughout the year Networks for PE lead  Specialist providers for PE lessons eg Frimley Cricket – Chance to Shine  Subscribe to Real PE's online resources	£4,000      £245	PE leaders have attended training and ideas regarding best practice in PE have been shared across school through staff meetings. All class teachers have received dance CPD and resources Resources for all staff have been developed in a range of areas for future use.	Continue to monitor use of all sporting clubs and children's involvement in fixtures/activities. Specialist provider has shared ideas for further progressions in subsequent dance lessons to support teaching. Improved subject knowledge and confidence will enable staff to lead future lessons without support.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				28%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  Provide pupils with a broader range of opportunities through extra-curricular clubs and through development of the PE curriculum.  Swimming badges and certificates provided as an incentive to children	Complete Coaching to provide clubs at lunchtime and after-school RIOT Squad (Running is our Therapy) is introduced	£5,000  £420		A wide range of extra-curricular activities were available across the school and throughout the year. Reviewed every term
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				18%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide cover from supply for staff to attend events with children to ensure children have as many opportunities as possible to participate in competitive sport.  Minibus enables participation in wider range of sports and activities	Engage in complete range of events	SHPSSA membership- £140  Active Schools Membership- £700  Supply cover- £1,200  C £1,500 p/a	All Surrey Heath inter-school competitions have been attended this year with approx..160 children representing the school in 15 different sports Several 'inspire and aspire' events attended as well as competitions for most active pupils.	