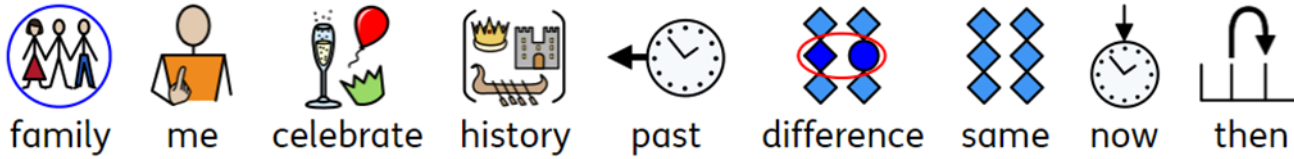


# Nursery Autumn 2 Who am I?



## Our Learning

This term's Nursery planning is based around several Core stories. They will underpin and support the delivery of a language rich curriculum to which the possible lines for development are wide, exciting & numerous. We will continue to follow the children's own lines of enquiry, therefore themes and core books are subject to change.

**PLAY** is how children learn, and how they form a foundation for life in society.  
**PLAY** is how children explore discover, fail a succeed, socialize, flourish and thrive.

## Number Rhumba

- Finger Rhymes



- Exploring changes in amounts and subitising
- Exploring patterns
- Recite to 5 and beyond
- Show correct number on fingers
- Counting objects and say total amount **cardinal number**
- 1:1 Correspondence
- Shapes (2D)



## Rhythm and Rhyme

- Developing mouth muscles using Mr Tongue and explore p/b sounds
- Enjoy and join in with songs and rhymes. To copy actions and words.
- Listening walk
- Drumming
- Body sounds and following a sequenced e.g. clap stamp clap
- Clapping syllables
- Robot words (oral blending)



## Key Dates

**W/C 14th Nov** - Nursery Rhyme Week Dress Up Wednesday!

**14th Nov** - Odd Socks Day

**18th Nov** - Children in Need

**5th Dec** - Session A Xmas Play

**9th Dec** - Session B Xmas Play

**9th Dec** - Xmas



Well-being

Community

Wider Life Opportunities

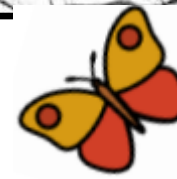
Outdoor Learning



## Lovely Ladybirds (2's)

- Take part in back and forth conversations
- Develop functional language
- Share ideas, thoughts and feelings using 3/4 word phrases
- Answer what question about stories or experiences.
- To know names of colours.
- Effortful control - waiting their turn.
- Develop gross motor movements e.g. running, jumping and ball skills.
- Develop core strength and balance.
- To rip and tear materials.
- Share and enjoy stories.
- Explore sound makers and dance to music.
- Draw freely.
- Develop pretend play.
- To say who is in their family or who they live with.

## Brilliant Butterflies (3/4's)



- Share and enjoy stories. Developing understanding of print e.g. left to right.
- To talk about what is happening in the story and sequence main events.
- To ask questions and begin to answer 'why' questions.
- Express their needs, wants and ideas using 4 - 6 word phrases.
- Develop their pretend play with the use of small world or construction.
- Sing songs and actions.
- Develop gross motor movements e.g. climbing.
- Develop ball skills and balance.
- Make marks (lines and circles).
- Recognise their name and begin to form letters.
- Talk about similarities and differences.
- Talk about family, their history and celebrations.
- To talk about how they are unique, likes and dislikes.

## Core Books



## Forest School

Exploring natural materials an talk about what they see.

Using senses for hands on exploration.

To follow Forest School rules and make safe choices.

To explore seasonal change, weather and colours.



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