

Contingency Plan for Remote Learning

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Lakeside is committed to providing continuity of education to its pupils and will do so through a process of remote (online) learning. Extensive remote learning would apply particularly in a situation in which the school, year group or class is closed for an extended period of time, but with a high proportion of learners and teachers who are healthy and able to work as normal from home. This does not normally apply in the event of short-term school closures (e.g. as a result of inclement weather) or a short-term learner absence.

There is no obligation for the school to provide continuity of education to pupils who absent themselves from school, with or without parental permission, in contravention to school or government guidance. This may apply, for example, if parents choose to take learners on holiday during term time. Similarly, this would apply if parents made the decision, without prior agreement with the school, to absent their child from school 'as a precaution', against official guidance, in the event of an outbreak of infectious disease.

Aims

- To provide high quality remote learning
- To provide a broad and balanced curriculum remotely that reflects the learning in the classroom
- To provide a range of resources to support remote learning
- To provide support from teachers and LSAs for parents and carers remotely

Support for children without access to internet and technology at home

We are aware of some families who don't have access to technology or internet connection whilst at home. We will liaise with these families to ensure that their children are still able to access learning from home. Depending on the stage reached, this may include having paper packs sent home or technology being provided from school.

Flexibility of Learning

We appreciate that the circumstances that cause our school to close will affect families in a number of ways.

We recognise that:

- Parents may be trying to work from home so access to technology as a family may be limited
- Parents may have two or more children trying to access technology and need to prioritise the needs of their children.
- Systems may not always function as they should and this may mean accessing the home learning is difficult.

An understanding of, and willingness to adapt to, these difficulties on all sides is essential for success.

What 'remote learning' can I expect from Lakeside?

This information is to be used as a general guide and parents can expect further details of remote learning for their child as and when it is required. There are 3 stages outlined below.

Planned learning with follow-up activities will take, broadly, 3 hours each day for EYFS and Key Stage 1 children and 4 hours each day for Key stage 2 children. **DO plan this flexibly around your day at home.**

In order to ensure that children are catching up on missed learning from March-July 2020, much of this learning will be **NEW** learning. If you are able to help, the following are proven ways you can do this to have the greatest impact on learning and progress:

- DO talk to your child about what they know already relating to the new learning
- DO encourage them to be independent - children learn most through their mistakes
- DO replay short video clips to help children understand an input
- If you can find time, DO talk to your child during the day about what they found challenging and what helped them with their work - **it will make a big difference**
- DO keep learning sessions in short manageable chunks
- DO stop and start again if something is proving a challenge or they need thinking time
- DO allow your child to copy modelled examples before having a go on their own
- If your child has remote contact with friends, DO let them chat about their learning (supervising social media carefully of course!)

How we will communicate with you:

- Our primary platforms to support remote learning is Seesaw for those children who are in Year 1 or above and Tapestry for those children who are in Nursery. Everything can be accessed through links on this platform. Where appropriate, there will be short recorded inputs from class teachers available each day.

At Stage 1

- Feedback on your child's learning will be given on their return to school.
- When appropriate, there may be short recorded inputs from class teachers available each day.
- Parents will be able to communicate with the teachers via learning platform (Seesaw/ Tapestry) or the year group emails.
- Other forms of communication may come through Tucasi mail or Marvellous Me

At Stages 2 and 3

- Please ensure that you check the learning platform each day.
- Feedback on your child's learning will be provided via Seesaw or Tapestry.
- Feedback will take a number of different forms; we may provide you with answers for self-marking; we may acknowledge with a smiley face or like; we may ask you to choose key pieces for in-depth feedback once or twice a week; we may not give direct feedback but adapt the following day's learning in light of our assessment. This may be given through a written comment, a voice recording or a video message. For more in depth feedback, live group sessions may be set up for small groups.
- Participation and learning on Doodle Maths/ Times Tables Rockstars/ Number Bots will continue to be monitored
- When appropriate, there may be short recorded inputs from class teachers available each day.
- Parents will be able to communicate with the teachers via learning platform (Seesaw/ Tapestry) or the year group emails.
- Other forms of communication may come through Tucasi Mail or Marvellous Me.

Circumstance	Remote learning
Stage 1: My child is absent because they may: <ul style="list-style-type: none">• be awaiting test results having shown Covid symptoms• be required to isolate due to a family member having Covid symptoms or having a positive test.	<p>In line with what the children at school at learning, work is set on Seesaw/ Tapestry.</p> <p>This will include daily Maths and English lessons as well as a Foundation subject lesson to complete. This will mirror the lessons taking place in school and will continue with the sequence of new learning.</p> <p>The children should also continue with their daily reading, spelling and Times Tables Rockstars/ Doodle Maths.</p> <p>If they are feeling well enough, time for exercise should also be allocated.</p>

<ul style="list-style-type: none"> Have to self- isolate due to Test and Trace. <p><i>The rest of their school bubble may be attending school and being taught as normal.</i></p>	
<p>Stage 2: My child's whole bubble is not permitted to attend school because they, or other members of their bubble, have tested positive for Covid-19.</p>	<p>All learning and feedback will be shared via Seesaw/ Tapestry. This will consist of daily Maths, English (including phonics where relevant) and Foundation subjects which continue to follow the curriculum sequence of learning which would have taken place in school. These will be formed by using daily pre-recorded teaching sessions as well as additional learning resources to supplement.</p> <p>Lessons will include:</p> <ul style="list-style-type: none"> Maths lessons following on learning that had been planned for the class at that time. This may be a combination of White Rose maths videos (the scheme used in school), the screens shared in the classroom and resources/worksheets used in the classroom. Answers will be provided for self-marking at home/ returned learning will be marked by the teacher English tasks uploaded following the sequence of learning planned for the classroom. The quantity will be dependent on age/stage of your child. Children will be expected to upload their work in most cases to allow for feedback to be given. This will include spelling, grammar, writing and reading. Phonics sessions/tasks for EYFS and KS1 to work on the sounds your child will be missing Foundation subjects will be uploaded for children to complete and hand in virtually. This will be lessons your child would have had in class this term which can be most easily adapted to remote learning. They may be supplemented with links to online learning, including Oak Academy resources. 1:1 support If your child receives 1:1 support and they are isolating, a more bespoke programme of support will be set up. This may include phone calls / video chats with your child's 1:1 support. They will usually be expected to still complete the learning set AND/OR- Your child's class teacher/ LSA will endeavour to contact your child on a weekly basis to offer support and give feedback on their remote learning to date. 2 x Optional Enrichment Activities will be set. These are optional for the children to complete and can be done by all members of the family too. <p>The children should also continue with their daily reading, spelling and Times Tables Rockstars/ Doodle Maths. Physical exercise should be included in the structure of the day.</p>
<p>Stage 3</p>	<p>As Stage 3 but with a key-worker and vulnerable provision (dependent upon government guidance).</p>

We enter another
'lockdown' with total
school closure.

Daily 'catch up' sessions will be offered to all children both at home and at school. These will be allocated 10-15 minute slots using Microsoft Teams.

In addition, further small group sessions may be offered through Microsoft Teams to support giving feedback on work submitted.

10 TOP TIPS

REMOTE LEARNING FOR CHILDREN

Remote learning can be a great way to continue learning outside the classroom, particularly in difficult circumstances. For students, it's the perfect way to ensure they still get the education they need, despite not being at school. However it also requires a level of discipline and careful planning. That's why we've created this guide to help pupils understand different aspects of remote learning and to support them in ensuring their experience is as safe and secure as it can be.

1) Treat remote learning the same as classroom learning

Despite being at home, it's important to remember the same rules apply as being in the classroom, particularly in respect of behavior and conduct. Focus on learning and don't get distracted by your surroundings.



2) Use classroom language

If you are encouraged to communicate through emails and online messages, don't use shorthand text speak and write as though you would speak in class. Remember to be respectful and polite and avoid posting negative comments or spamming the chat.



3) Take regular screen breaks

Whilst remote learning might be an exciting experience to begin with, having prolonged periods of time in front of a screen isn't always healthy. Remember to have regular screen breaks where possible and in your spare time, try to get some fresh air and enjoy other activities away from electronic devices.



4) Always conduct video learning in an open space at home

To get the best experience from remote learning, it's important to create the right environment around you. Try to set up a mock 'classroom desk' at home in an open space so parents can supervise if necessary. Avoid bedrooms as this could be considered inappropriate.



5) Only communicate through approved school portals and platforms

It's important that you send messages and any pictures or images required for class through approved school channels, such as internal learning portals or approved platforms. This will help to keep your personal information safe and secure.



6) Stick to teacher rules and guidelines around online learning

Your school should issue you with guidance around remote learning and the rules to follow. Always maintain classroom behaviour and try to remember that you are in a learning environment and not a social setting.



7) Dress in school uniform

As part of your learning environment, try to maintain school uniform/dress. This will help as part of replicating classroom learning in the home. Try to avoid wearing anything too casual as this could be deemed inappropriate for school.



8) Don't share passwords or other sensitive information

In order to begin your online lessons or to gain access to learning materials, you may be provided with login details and passwords. In the same way you keep your personal details private, always keep these safe and never share them with others.



9) Don't use school platforms to discuss personal matters

It's important to keep your school communication channels separate from your own personal communication with friends and family. Don't be tempted to engage in casual discussions or send images, videos or links via official school apps or platforms that aren't associated with your learning.



10) Look after your mental health and wellbeing

Remote learning ultimately means working alone and missing out on daily social interaction with your friends. If you ever feel frustrated, low or sad, it's important to discuss how you feel with your parents or your teacher. Keeping in touch with friends over the phone or on social media can also help to keep your spirits up.

