

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19550
How much (if any) do you intend to carry over from this total fund into 2021/22?	£500
Total amount allocated for 2021/22	£19350
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19850

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	82%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 19550		Date Updated: 22.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 74%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
Children in both Key Stage 1 and Key Stage 2 to have access to high quality and engaging play equipment to encourage movement and fun.	Increased resourcing in playground equipment. Training of the children to ensure that equipment is used correctly and looked after well.		£1000	All children have access to more high quality equipment which allows them to develop team building, develop problem solving skills, move more and have fun.	
Ensure all areas of the PE curriculum are well resourced.	Equipment purchased for the PE curriculum		£567 £845	Has allowed PE lessons to cover a range of different sports effectively, in both KS1 and KS2	
Outdoor Education Leader and Forest School LSA to attend the Outdoor Learning Conference at High Ashurst. This is to meet the school's vision of a higher level of outdoor learning across the school.	The two members of staff to attend the training package and to share this with all staff.		£1080	All classes now participate in outdoor learning provision daily which boosts activity and wellbeing levels.	
				Monitor quality of resources and ensure there is a wide range of resources for PE lessons available.	
				Develop further Outdoor Learning opportunities for the children across the school, including orienteering.	

Continue to encourage the children to make positive lifestyle choices.	Continued work from play leader to promote physical sports for all during lunchtimes.	£3000	Children engage in a range of sporting activities during lunchtimes which has helped to build self- esteem, promote physical activity and increase team work which was lacking following the Covid lockdowns.	Continue with this and introduce a wider range of sports.
Opportunity for all children to partake in outdoor learning through the Forest School provision to promote movement and increased wellbeing.	An LSA to lead sessions for all children across the school to have at least fortnightly Forest School sessions. Forest school is used as part of the pastoral provision to boost confidence, improve mental wellbeing and team work.	£9000	Children’s mental health and wellbeing is increasing following the Covid lockdowns. Children are physically active in the outdoors at least fortnightly.	Continue with this provision in the next academic year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Utilise the sports crew to offer more opportunities for sport and physical activity for children across the school.	Train staff and sports crew Monitor use of all sporting clubs and children’s involvement in fixtures/activities and target least active for engagement.	External training from Active Surrey- £225	Sports crew have assisted in PE lessons for younger children, leading to development of sports leadership skills. They have also organised and led games for the KS1 children during lunchtimes which has led to more active participation in team work, problem solving and movement in a fun way.	Continue to train Y5 and 6 children as Sports Leaders and ensure that they are supporting children in lessons and lunchtimes.

Children to be inspired by sport and have a love of activity and know the benefits it has on our body.	Invite an athlete from Sports for All to engage and motivate the children- Nerys Pearce. The children will take part in a circuits activity too.	£360	The children loved hearing Nerys's story which was inspirational. They were able to recognise the impact that sport has had on her wellbeing and could relate this to themselves.	Continue to develop this understanding of the benefits of sport by inviting other speakers into school.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	1%

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Teachers to develop the knowledge, confidence and skills in teaching less known sports to children.	Chance to Shine Cricket working with KS2 classes.	£200	Staff are more confident at teaching cricket now. Children engaged fully in the lessons and were inspired to continue with this.	Invite other coaches in for other sports.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	14%

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

Provide all children an opportunity to be able to participate in intra and inter-school competitions.	School field maintenance to ensure the markings allow children to participate in competitive and non- competitive sport.	£500	Allowed sports days and PE lessons to run smoothly. We have been able to host sport competitions where our children have participated.	Continue in the same way.
Introduce children to new styles of dance.	Chinese Zodiac Dance Workshop	£720	Engaged children well across all year groups.	Teachers to build on this to ensure high quality dance teaching takes places for every child.
Children who struggle with PE and sport to be invited to a club to help with engagement and participation levels.	Weekly club to target the least active children in the school across the year.	£1500	Uptake of club was good and participation was very good. Confidence levels increased significantly and there was better participation in PE lessons.	Continue with this club during the next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>Access to a wide range of sports competitions for all year groups.</p> <p>Following the guidelines by Active Surrey and the Youth Sport Trust a range of competition formats are on offer to engage more pupils in inter competition.</p>	<p>Level 1 Intra sports events supported by school staff and sports leaders.</p> <p>Level 2 Inter school sports events organised by Surrey Heath Primary School Sports Association, Active Surrey and Surrey County Sports Associations.</p> <p>Level 3 Inter School County Competitions organised by Active Surrey.</p> <p>Provide cover to allow staff to take pupils to wide range of events.</p>	£1000	A focus on getting the inactive active has meant that we are targeting more pupils through a broader range of competitions	<p>More actively track children who participate in these events to ensure that a wide range of children are selected.</p> <p>Sports calendar of events to promote intra- sports events.</p>

Signed off by	
Head Teacher:	Sam Armstrong
Date:	22.7.22
Subject Leader:	Meg O'Duffy
Date:	22.7.22
Governor:	Krystle Hewitson

Date:	22.7.22
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