

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
Participation in some local sports festivals and tournaments Engagement with Surrey and Surrey Heath sports associations Variety of extra-curricular sports clubs on offer Sensory circuits in place every day to support more vulnerable pupils Outdoor learning All children participate in at least 2 hours of PE each week Daily Mile track installation and regular use by all classes	Swimming for year groups who missed the opportunity so far due to Covid Improving outdoor equipment, especially play equipment

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,550	Date Updated: 19/07/21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	2.8%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Utilise the sports crew to offer more opportunities for sport and physical activity for children across the school.	Train staff and sports crew Monitor use of all sporting clubs and children's involvement in fixtures/activities and target least active for engagement	External training from Active Surrey- £120	Sports crew have assisted in PE lessons within their own bubbles, leading to development of sports leadership skills. Not as effective as normal due to only being able to work within their own class bubble	Continue to train Y5 and 6 children as Sports leaders depending on covid situation
Ensure all areas of the PE curriculum are well resourced.	Equipment purchased for the PE curriculum High-steppers – 224.99  Hula-hoops - £80  Team bands – £3.99  Dodgeballs - \$49.90  Footballs - £64.90	£423.78	Has allowed PE lessons to cover a range of different sports effectively, in both KS1 and KS2	

Active playtimes (purchase with bubble separation in mind or on a rotational basis)	Playtime equipment that encourages activity – Traverse wall (not yet purchased) Monkey bars (not yet purchased) Skipping ropes – 77.97 Ankle skippers – 50.97 Jumping ball – 41.97 Palm drill – 4.99		Children more engaged, active and happy during playtimes. Rota between bubbles with quarantining and cleaning has worked well.	Choose different supplier in future as quality of items bought wasn't great – broke within a few months for most things. Children also need to be trained to use items appropriately.
		543.78		-
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	92%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More opportunities for active breaks	Daily Mile track installation	£18,016	All classes now use the track on a daily or near daily basis. It has improved the sense of community at Lakeside and helped build bonds across year groups without bubble crossing.	Continue to use as done at present

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	0%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
				Audit new members of staff who need training (with focus on gymnastics and dance)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	2.6%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To allow all pupils to be able to participate in intra-school competitions	School field maintenance £500		Allowed sports days and PE lessons to run smoothly	Continue as done so currently



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	-%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Access to a wide range of sports competitions for all year groups.</p> <p>A focus on getting the inactive active has meant that we are targeting more pupils through a broader range of competitions .</p> <p>Following the guidelines by Active Surrey and the Youth Sport Trust a range of competition formats are on offer to engage more pupils in inter competition.</p>	<p>Level 1 Intra sports events supported by school staff and sports leaders.</p> <p>Level 2 Inter school sports events organised by Surrey Heath Primary School Sports Association, Active Surrey and Surrey County Sports Associations.</p> <p>Level 3 Inter School County Competitions organised by Active Surrey.</p> <p>Provide cover to allow staff to take pupils to wide range of events</p>	SHSSA fees of: £140 (not paid this year)	- Delayed due to Covid	Get pupils back into competitive interschool competitions again

Signed off by	
Head Teacher:	Samantha Armstrong

Created by:   YOUTH SPORT TRUST

Supported by:





Date:	19/07/21
Subject Leader:	Meg O'Duffy
Date:	19/07/21
Governor:	
Date:	