

**PLAY** is how children learn, and how they form a foundation for life in society.

**PLAY** is how children explore discover, fail and succeed, socialize, flourish and thrive.

# Nursery Autumn 1 Who am I?

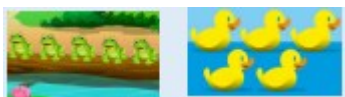


## Our Learning

This term's Nursery planning is based around several Core stories. They will underpin and support the delivery of a language rich curriculum to which the possible lines for development are wide, exciting & numerous. We will continue to follow the children's own lines of enquiry, therefore themes and core books are subject to change.

## Number Rhumba

- Finger Rhymes

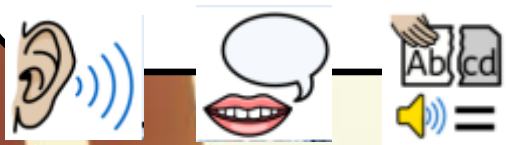


- Exploring changes in amounts and subitising
- Using language **more lots same less**
- Recite to 5 and beyond
- Show correct number on fingers
- Counting objects and say total amount **cardinal number**



## Rhythm and Rhyme

- Developing mouth muscles using Mr Tongue and explore p/b sounds
- Enjoy and join in with songs and rhymes. To copy actions and words.
- Listening walk
- Drumming
- Body sounds and following a sequenced e.g. clap stamp clap
- Clapping syllables
- Robot words (oral blending)



## Key Dates

**5th Sept** - Nursery closed

**6th Sept** - Return to Nursery

**W/C 12th Sept** - Stay and Plays for new starters

**5th Oct** - Harvest Festival

**17th - 21st Oct** - Diwali Celebrations

**24th - 28th Oct** - Half Term Week



Well-being

Community

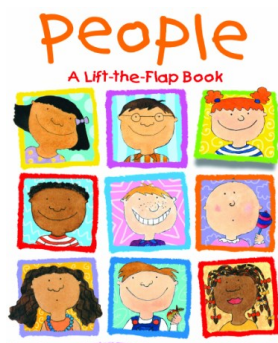
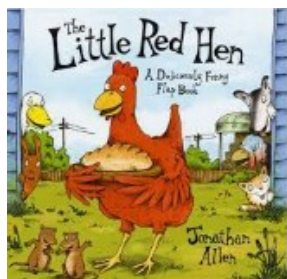
Wider Life Opportunities

Outdoor Learning

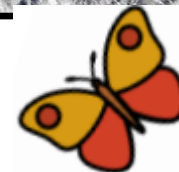


## Lovely Ladybirds (2's)

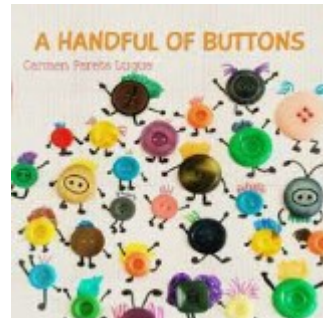
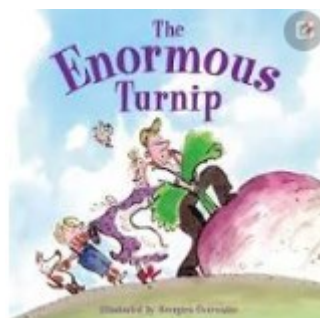
- Follow simple instructions.
- Answer who and what questions.
- Manage transitions throughout the day.
- Separate from carer and seek comfort with keyworker.
- Effortful control - waiting their turn.
- Use gesture or talk to share needs and wants.
- Develop gross motor movements e.g. running, jumping and ball skills.
- Share and enjoy stories.
- Explore sound makers and dance to music.
- Draw freely.
- Develop pretend play.



## Brilliant Butterflies (3/4's)

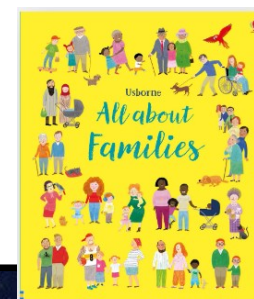


- Share and enjoy stories. Developing understanding of print e.g. left to right.
- To talk about what is happening in the story and sequence main events.
- Answer 'why' questions.
- Express their needs, wants and ideas using 4 - 6 word phrases.
- Explore friendships and play with 1 or more other children.
- Follow Nursery rules and routines.
- Develop gross motor movements e.g. climbing.
- Develop ball skills and balance.
- Make marks to represent ideas.
- Develop pretend play and extend play sequences.



## Core Books for all!

We are exploring who we are and our family. Noticing similarities and differences between people. Making connections and exploring family history. We are celebrating Diwali and Harvest this term! We would love to know what celebrations you will be having with your family.



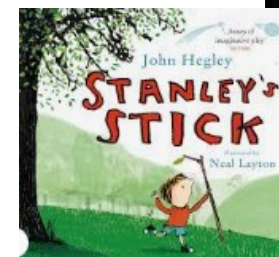
## Forest School

Exploring natural materials and talk about what they see.

Using senses for hands on exploration.

To follow Forest School rules and make safe choices.

To use sticks safely.



Well-being

Community

Wider Life Opportunities

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