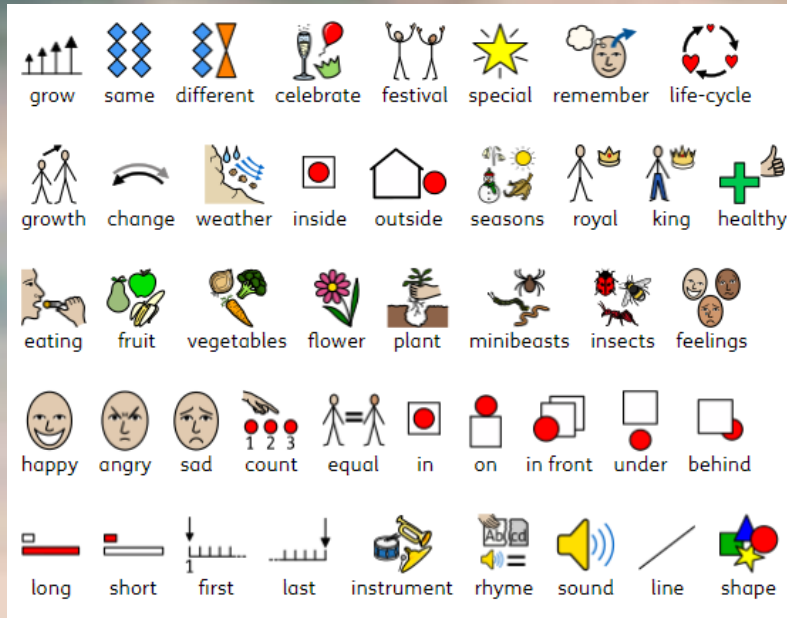


Nursery Summer 1

Why do we need to grow?



Our Learning

This term's Nursery planning is based around several Core stories. They will underpin and support the delivery of a language rich curriculum to which the possible lines for development are wide, exciting & numerous. We will continue to follow the children's own lines of enquiry, therefore themes and core books are subject to

Key Dates

17th April Inset Day

19th April - Individual Photos

1st May - Bank Holiday

3rd May - Nursery Coronation Party

8th May - Bank Holiday

22nd May - FOLPS Magic Show (tickets only)

24th May – EYFS coffee Morning and Darwin's Kingdom Visit

26th May - Last day of term finish at 3pm.

PLAY is how children learn, and how they form a foundation for life in society.
PLAY is how children explore discover, fail and succeed, socialize, flourish and thrive.



Well-being

Community

Wider Life Opportunities

Outdoor Learning

Statements have been taken from the Progression of Knowledge and Skills document. These are specific to Home Group time and all other statements are taught and embedded in child led learning according to each child's individual needs.

Lovely Ladybirds

Curious Caterpillars



Knowledge

Understands and answers simple questions.

Knows how to take turns and begins to take turns.

Understands the meaning of stop and start to follow simple instructions.

Knows that print conveys meaning and can notice print, such as a bus or door number.

Knows and responds to some spatial and positional language. Knows simple animal life cycles.

Skills

Shares how they are feeling with a member of staff using words or gestures.

Begins to listen to longer stories.

Recalls some key events from a story.

Explores moving their body in different ways e.g., obstacle courses, crawling, rolling.

Can control a ball in different ways.

Is beginning to make snips in paper using scissors.

Joins in with repeated phrases for familiar stories. an use key language of 'altogether'.

Has recognition of up to 3 objects.

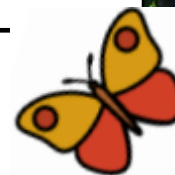
Can compare sizes, weight, length and capacity in their everyday play.

Explores growing seeds and taking care of plants.

Explores sounds that can be made from instruments and creates their own songs.



Brilliant Butterflies



Knowledge

Understands and uses a wider range of vocabulary.

Knows the feelings happy or sad.

Understands gradually how others might be feeling.

Understands the five key concepts about print: - print has meaning - the names of the different parts of a book - print can have different purposes - page sequencing - we read English text from left to right and from top to bottom.

Knows that the numeral represents amount.

Understands and is beginning to use language of position and direction.

Understands the key features of the life cycle of a plant and an animal.

Skills

Enjoys listening to longer stories and can remember much of what happens.

Talks about their feelings using words.

Can use balance to skip, hop, stand on one leg, negotiate equipment.

Holds a pencil using splayed three or four-finger grip.

Can copy some recognisable letter shapes from name.

Develops their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother.

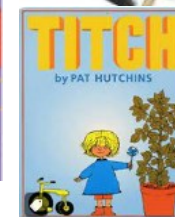
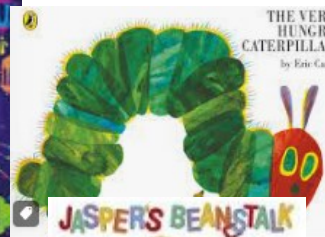
Says one number for each item in order: 1,2,3,4,5. Can solve real world mathematical problems with numbers up to 5 for example, sharing.

Uses informal language to describe shape and knows some common shape names.

Explores the natural environment and talks about the differences and the changes they notice.

Plays instruments with increasing control to express their ideas.

Core Books



Welly Wednesday

The children have loved exploring worms!

We are going to be looking at how the seasons and weather changes, exploring for minibeasts and making our own wormeries. We will be seeing how caterpillars turn into butterflies and describing the changes that occur.



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