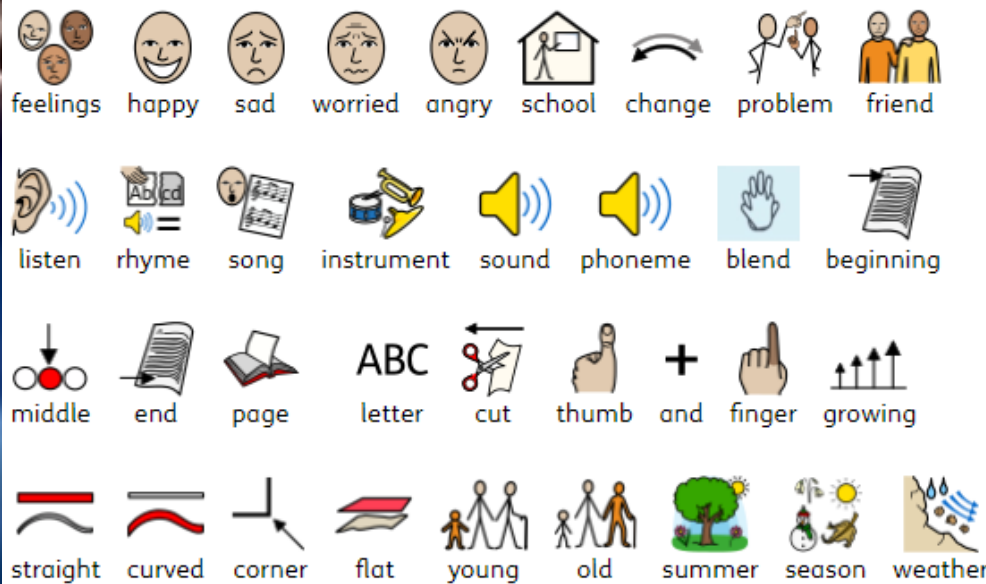


Nursery Summer 2

Why do we need to grow?



Our Learning

This term's Nursery planning is based around several Core stories. They will underpin and support the delivery of a language rich curriculum to which the possible lines for development are wide, exciting & numerous. We will continue to follow the children's own lines of enquiry, therefore themes and core books are subject to

Key Dates

5th June - Inset Day

7th June - EYFS Coffee Morning

9 - 10am - Transition and Mindenhurst

14th June - Superhero Day

5th July - NURSERY CLOSED

School Leavers The Lookout trip

21st July - End of Term finish at 1pm.

PLAY is how children learn, and how they form a foundation for life in society.
PLAY is how children explore discover, fail and succeed, socialize, flourish and thrive.



Well-being

Community

Wider Life Opportunities

Outdoor Learning

Statements have been taken from the Progression of Knowledge and Skills document. These are specific to Home Group time and all other statements are taught and embedded in child led learning according to each child's individual needs.

Curious Caterpillar Room



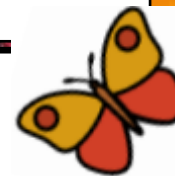
Knowledge

Starts to understand feelings and how to respond to them.
Knows how to take turns and begins to take turns.
Knows how to be safe when using equipment or exploring movements.
Knows that symbols represent a count or quantity.
Knows about people who help us and how they help us.

Skills

Is able to speak using 4 – 6-word sentences.
 Shares how they are feeling with a member of staff using words or gestures.
 Plays with one child extending and contributing during play.
 Holds pencil using a digital grip Shows a growing independence to put on coat and shoes and begin to do zips.
 Can control a ball in different ways.
 Answers who and what questions linked to stories shared.
 Can tune into different sounds around them, including words that they hear.
 Makes marks on their picture to stand for their name.
 Ascribes meanings to marks they make and during play.
 Can count 5 objects from a larger group.
 Can compare amounts, saying 'lots', 'more' or 'same'.
 Shares and understands how they have grown and changed.
 Uses senses to explore changes in weather and seasons.
 Explores growing seeds and taking care of plants.

Brilliant Butterfly Room



Knowledge

Knows the feelings happy and sad, angry or worried.
Understands the key features of the life cycle of a plant and an animal.
Understands the five key concepts about print: - print has meaning - the names of the different parts of a book - print can have different purposes - page sequencing - we read English text from left to right and from top to bottom.

Knows that writing is a way to communicate what we would like to say.

Has a good understanding of numbers to 5 and knows that the amount stays the same however objects are arranged. Knows that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').

Knows, understands and uses everyday language to talk about and compare shape and size.

Knows and shows interest in different occupations

Knows that different materials can be joined together.

Skills

Can talk about feelings in simple terms, e.g., happy and sad, angry or worried, and give reasons if upset.

Has good coordination and balance when negotiating equipment and other people.

Can use scissors to make snips and cut lines, holding scissors in dominant hand. Can copy some recognisable letter shapes.

Begin to hold a pencil with a modified tripod grip to show control.

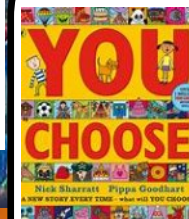
Knows that some words rhyme. Can discriminate between sounds.

Can say the initial sound in a word. Can orally blend some simple CVC words consistently.

Writes some letters accurately. Writes some or their whole name.

Has an awareness of how they have grown over time.

Core Books



Welly Wednesday

We will be visiting the pond in small groups each week. The children will explore their local environment and observe mini beasts and local wildlife. They will continue to explore the school grounds. Focusing on seasonal changes, observing lifecycles and grow-



Well-being

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