

Nursery - Spring 1

Bears, Bears, Bears



Key dates

2nd February - Miller's Ark Farm visit

W/C 7th February - Mental Health Week

11th February - Finish for Half Term.

Rhythm and Rhyme Time

- Sound Lotto
- Exploring instruments to match events in story
- Making quiet/loud, fast/slow sounds
- Exploring body percussion
- Rhyme awareness - Silly Soup
- I Spy
- Developing our mouth muscles using the story of Mr Tongue
- Making different noises using our



Our Learning

This term's Nursery planning is based around several Core stories. They will underpin and support the delivery of a language rich curriculum to which the possible lines for development are wide, exciting & numerous.

We will continue to follow the children's own lines of enquiry, therefore themes and core books are subject to change.

Number Rhumba

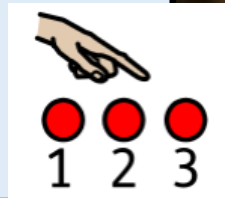
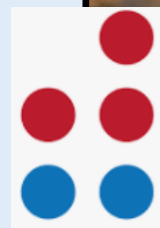
- Finger rhymes with numbers
- Using language

more lots same less fewer most small medium large

- Subitising

Being able to look at a group of objects and knowing how many are there.

- Reciting number to 10 and beyond!
- 1:1 Correspondence
- Positional Language
- Compare sizes and shapes



Well-being

Community

Wider Life Opportunities

Outdoor Learning

Lovely Ladybirds (2's)

- Join in with songs, rhymes copying sounds rhythm tune and tempo.
- Listen to simple stories and understand what is happening
- Understand and respond to questions e.g. Who? What? Where?
- Develop pretend play.
- Explore natural materials.
- Tear/rip – Develop their manipulation and control.
- Clap and Stamp to music.
- Gain control – kick, crawl, roll, catch balls, run, jump, climb.

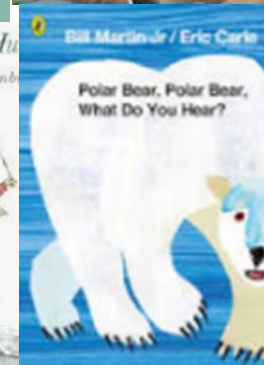


Core Books for all!

These stories are language rich and full of adventure. The stories support children's development of rhythm and rhyme. We will be exploring the season Winter and spark the children's natural curiosities. Their repetitive nature supports children to join in and retell. The exciting events will help develop children's own pretend play and they offer opportunities to discuss the characters and their actions.

Clever Crickets and Brilliant Butterflies (3/4's)

- Enjoy listening to longer stories and remember what happens
- Answer "Why" questions.
- Develop their vocabulary and speak in full sentences.
- Use one handed tools e.g. scissors
- Skip, hop and balance on one leg.
- Use all their senses to engage with hands on exploration.
- Develop complex stories using small world.
- Develop their self-care skills **putting their coat on, feeding themselves, toileting**



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