

Nursery - Spring 2

Jungle Fever



Our Learning

This term's Nursery planning is based around several Core stories. They will underpin and support the delivery of a language rich curriculum to which the possible lines for development are wide, exciting & numerous.

We will continue to follow the children's own lines of enquiry, therefore themes and core books are subject to change.

Key dates

27th February - FoLPs Event Animal Handling - please book via their website

W/C 28th February - Book Week

Decorate a Potato as your favourite book character and bring it in

(Session A) 1st March

(Session B) 4th March - join us at 2.45pm to share a story with your child

2nd March - 'World Book Day' Dress up as your favourite character

16th March - Jungle Explorers Workshop

1st April - End of Term finish at 2pm for Easter Holidays

18th / 19th April - Bank Holiday and Inset Day return to school on **20th April**

20th April - Nursery School Photos

Rhythm and Rhyme Time

- Sound Lotto and Alliteration Games
- Exploring instruments to match events in story
- Making quiet/loud, fast/slow sounds
- Exploring body percussion
- Rhyme awareness - Silly Soup
- I Spy - sound matching
- Developing our mouth muscles using the story of Mr Tongue
- Oral Blending to Simon Says



Number Rhumba

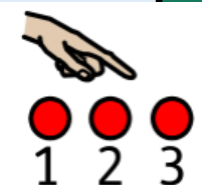
- Finger rhymes with numbers
- Using language

more lots same less fewer most small medium large

- Subitising

Being able to look at a group of objects and knowing how many are there.

- Reciting number to 10 and beyond!
- 1:1 Correspondence
- Positional Language
- Compare sizes and shapes
- Looking at patterns



Well-being

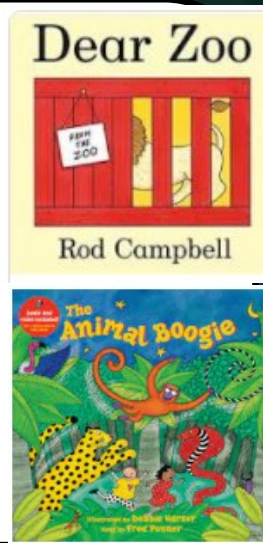
Community

Wider Life Opportunities

Outdoor Learning

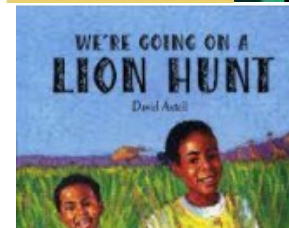
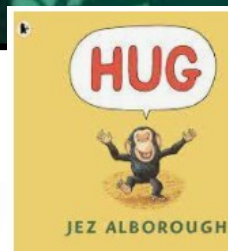
Lovely Ladybirds (2's)

- Join in with songs, rhymes copying sounds rhythm tune and tempo.
- Listen to simple stories and understand what is happening
- Understand and respond to questions e.g. Who? What? Where?
- Develop pretend play.
- Explore natural materials.
- Tear/rip – Develop their manipulation and control.
- Clap and Stamp to music.
- Gain control – kick, crawl, roll, catch balls, run, jump, climb.



Clever Crickets and Brilliant Butterflies (3/4's)

- Enjoy listening to longer stories and remember what happens
- Answer "Why" questions.
- Develop their vocabulary and speak in full sentences.
- Use one handed tools e.g. scissors
- Skip, hop and balance on one leg.
- Use all their senses to engage with hands on exploration.
- Develop complex stories using small world.
- Develop their self-care skills **putting their coat on, feeding themselves, toilet-ing**



Our Core Book

Walking Through the Jungle is language rich and full of adventure. The story supports children's development of rhythm and rhyme. We will be exploring: different textures and patterns, types of animals, environments and animal sounds. We will go on our own adventures and explore the children's natural curiosities. The repetitive nature of the story supports children to join in and retell. The exciting events will help develop children's vocabulary, their own pretend play and offer opportunities to discuss the characters and their actions.

