

[illegible]



Beliefs and teachings (what people believe)						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Specialness – Stories</p> <ul style="list-style-type: none">• explore a wide range of stories and picture books, religious and secular.• think about how some stories are special to people because they are about God or religious leaders. <p>ELG (People, Cultures and Communities)</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Development Matters:</p> <ul style="list-style-type: none">• Compare and contrast characters from stories	<ul style="list-style-type: none">• recount outlines of some religious stories	<ul style="list-style-type: none">• retell religious stories and identify some religious beliefs and teachings	<ul style="list-style-type: none">• describe some religious beliefs and teachings of religions studied, and their importance	<ul style="list-style-type: none">• describe the key beliefs and teachings of the religions studied, connecting them accurately with other features of the religions• making some comparisons between religions	<ul style="list-style-type: none">• explain how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities	<ul style="list-style-type: none">• make comparisons between the key beliefs, teachings and practices of the Christian faith and other faiths studied, using a wide range of appropriate language and vocabulary.
Vocabulary:	Vocabulary:	Vocabulary:	Vocabulary:	Vocabulary:	Vocabulary:	Vocabulary:

Practices and lifestyles (what people do)						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

[illegible]

[illegible]