Reception Autumn 2

Glitter, Stars and Sparkles

Vocabulary

Oral Blending - Being able to hear sperate sounds and blend together to say the word

Phoneme - sound the letter makes Grapheme - the shape of the let-

Respect, difference, diversity, celebrations, Winter, change, culture

Our Learning

- Solving and negotiating problems
- Woodland Walks
- Christmas performance songs
- Developing fine motor skills e.g. scissor and pencil grip and control
- Mark Making and Letter Formation
- Building confidence and resilience "I can do it!"
- Explore addition and subitising
- Pattern awareness
- **Daily Phonics**
- Daily Number Rumba Number Blocks

Key dates

Friday 8th Nov Chit Chat (Dining Hall)

W/b 11th Nov- Anti-Bullying Week

Thursday 28th Nov - Mufti day (Christmas Fayre donations)

Friday 6th Dec - Christmas Fayre

Monday 9th Dec and Friday 13th Dec **EYFS Christmas Performance**

Friday 13th Dec - Christmas jumper day

<u>Tuesday 17th Dec</u> - Pantomime in school

Wednesday 18th Dec - Christmas lunch

Friday 20th Dec - Reception Christmas Party and finish for Christmas holidays at 2pm

Early Years Chit Chat -

More Information will be coming soon!



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Well-being

Children's Interests

We will be following the children's interests daily, so topics, stories and themes may change.



Whatever Next - Jill Murphy

- Use our imagination to create a three part story
- Story Maps to help retell the story
- Speech Bubble writing
- What is in Space?



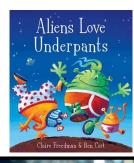
CBeebies - Poppies

- Remembrance Day
- Thinking about respect and diversity
- What do the poppies represent?



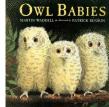
Aliens Love Underpants - Claire Freedman

 Developing our own story maps, our own adventures and aliens



Owl Babies - Martin Waddell

- Who is in our families?
- Discussing our feelings; what it looks and feel like, Makaton signs and how we can solve problems.
- Nocturnal
 Animals and
 Habitats



Goodnight Moon - Margaret Wise Brown

- Developing our observational and listening skills
- Exploring space, our moon, stars and sun.
- Routines (School, bedtime, mornings)

