

Reception

Autumn 2

Glitter, Stars and Sparkles

Vocabulary

Oral Blending - Being able to hear separate sounds and blend together to say the word

Phoneme - sound the letter makes

Grapheme - the shape of the letter

Respect, difference, diversity, celebrations, Winter, change, culture

Our Learning

- Solving and negotiating problems
- Woodland Walks
- Christmas performance songs
- Developing fine motor skills e.g. scissor and pencil grip and control
- Mark Making and Letter Formation
- Building confidence and resilience - "I can do it!"
- Explore addition and subtraction
- Pattern awareness
- Daily Phonics
- Daily Numbers

Key dates

W/b 16th Nov- Anti-Bullying Week

Friday 11th Dec - Christmas jumper day

Friday 18th Dec— Last day of term



Well-being

Community

Wider Life Opportunities

Outdoor Learning

Children's Interests

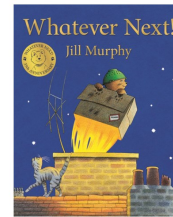
We will be following the children's interests daily, so topics, stories and themes may change.



Whatever Next -

Jill Murphy

- Use our imagination to create a three part story
- Story Maps to help retell the story
- Speech Bubble writing
- What is in Space?



CBeebies - Poppies

- Remembrance Day
- Thinking about respect and diversity
- What do the poppies represent?



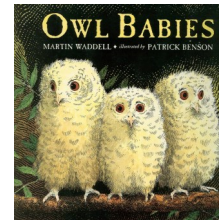
Nativity

- Similarities and differences to themselves and others.
- Learning about communities



Owl Babies - Martin Waddell

- Who is in our families?
- Discussing our feelings; what it looks and feel like, Makaton signs and how we can solve problems.
- Nocturnal Animals and Habitats



Dinosaurs

- Similarities and differences
- Adjectives
- Terminology—carnivores and herbivores

