



Reception Spring 2 Happy and Healthy Explorers!

Vocabulary

Digraph - two letters that make one sound e.g. sh ai ee

Trigraph - three letters that make one sound e.g. igh ear air

Vowels - help 'stick' letters together to make words

Number bonds - Two numbers that add together to make 5, 10

Non-Fiction / Fiction

Story Language - Next, after that, finally, suddenly, said, then, soon, once upon a time

Our Learning

Solving and negotiating problems

Outdoor Learning—**Please ensure your child has wellies and waterproofs in school daily**

Developing fine motor skills e.g. scissor and pencil grip and control

Handwriting - forming the letters correctly

Using phonic knowledge to write words and sentences

Building confidence and resilience - "I can do it!"

Explore addition, subtraction and mental recall of facts

Exploring tools and techniques with Woodwork

Key dates

Wednesday 26th February - FOLPS 7pm

Thursday 5th March - World Book Day

Friday 6th March - FOLPS Disco

Monday 5th March - INSET Day

Friday 27th March - Multi Day

Wednesday 1st March - Bubble

Workshop

Friday 3rd April - Last day of half term finish at 2pm

Early Years Chit Chat

Monday 2nd March 2pm-3pm

Wednesday 4th March 2.30—3.30pm

Location: TBC

We will welcome the arrival of our 'ready to hatch' chicks from Living Eggs on **Monday 16th March**



Well-being

Community

Wider Life Opportunities

Outdoor Learning

Children's Interests

We will be following the children's interests daily, so topics, stories and themes may change.



Farmer Duck - Martin Waddell

Create character descriptions using adjectives
Join in with repeated phrases and patterns in text
Develop their own versions of the story
Explore farm life and healthy living
Hot seating to become the characters in the story

Handa's Surprise - Eileen Browne

Using story maps to retell and change the story
Explore a variety of healthy foods
Develop our questioning skill
Use our senses to explore our environment
Try a variety of foods

What the Ladybird Heard? - Julia Donaldson

Exploring maps and developing their own
Explore local environment
Develop their understanding of wider community
Begin to understand their impact on the environment
Recycling

Lifecycles and Living Eggs

Explore the natural environment
Lifecycles of butterflies, frogs and chicks
Explore key features of non-fiction books and develop their own
Use observational skills to record their ideas

