

# Reception

## Spring 1

### Choices choices!

#### Vocabulary

Digraph - two letters that make one sound e.g. **sh ai ow**

Trigraph - three letters that make one sound e.g. **igh ear air**

Lonely

Trust

Kindness

Story Language - Next, after that, finally, suddenly, said, then, soon, once upon a time

#### Our Learning

- Solving and negotiating problems
- Developing fine motor skills e.g. scissor and pencil grip and control
- Handwriting - forming the letters correctly using our letter rhymes
- Using phonic knowledge to write words and sentences
- Building confidence and resilience - "I can't do it, yet but I will"
- Explore the composition of numbers and the meaning of zero.

#### Key dates

**15th February - Half term**

**22nd February - INSET day**

**Keep safe and follow the government guidance**



Well-being

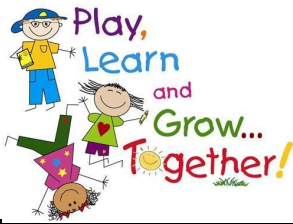
Community

Wider Life Opportunities

Outdoor Learning

## Children's Interests

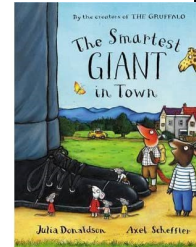
Please follow your children's interest while they are playing at home. We love to see the work they are doing even if it isn't work we have set.



## The Smartest Giant in Town -

### Julia Donaldson

- Create character descriptions using adjectives
- Join in with repeated phrases and patterns in text
- Write letters and cards as a character from the story.



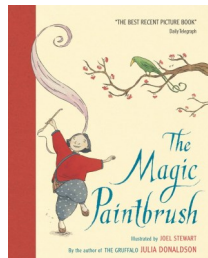
## PSED

- Talking about good choices and bad choices.
- How do our choices make other people feel?
- How can we help people to feel better. How can we make amends or apologise?



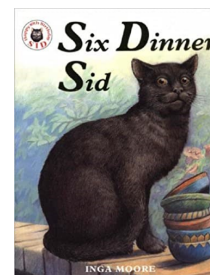
## Chinese New Year—The Magic Paintbrush

- Develop their understanding of other cultures
- Discuss similarities and differences
- Retelling events of a story
- Creating their own version of the story



## Six Dinner Sid! - Inga Moore

- Write our own menus of food we like
- Writing letters to characters
- Thinking about how our choices can affect others



## Maths

- Throughout the half term we will be developing our understanding of number 0-8.
- We will be looking at how number are composed i.e. a 2 and 1 is the same as 3 ones.
- We will also be using comparative language to compare numbers. More, most, least, fewer, less.
- Comparing weight - Using language; heavy, heavier than, heaviest, light, lighter than, lightest



Well-being

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