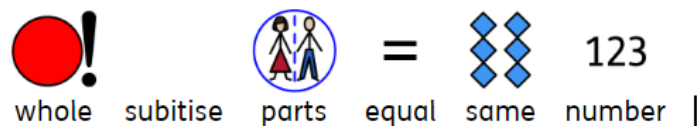
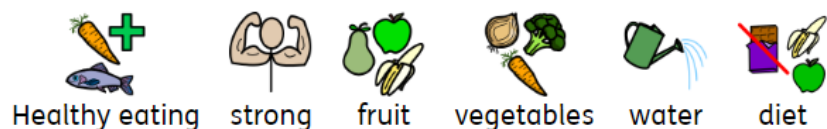
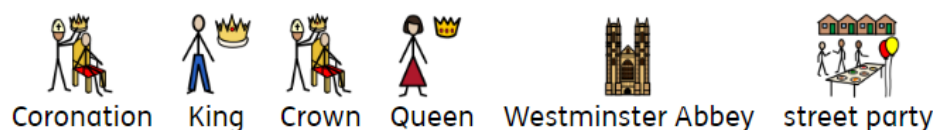


Reception Summer 1

Why do we need to grow?



Our Learning

This term's Reception planning is based around several Core stories. They will underpin and support the delivery of a language rich curriculum to which the possible lines for development are wide, exciting & numerous. We will continue to follow the children's own lines of enquiry, therefore themes and core books are subject to change.

PLAY is how children learn, and how they form a foundation for life in society.

PLAY is how children explore discover, fail and succeed, socialize, flourish and thrive.

Key Dates

17th April INSET Day

1st May Bank Holiday

8th May Bank Holiday

22nd May FoLPs Magic /Movie Night

24th May EYFS Coffee Morning

26th May Last Day 3:15pm finish.



Well-being

Community

Wider Life Opportunities

Outdoor Learning

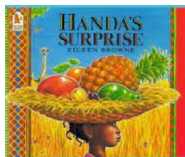
Phonics

This half term we focus on CVCC, CCVC, CCCVC words. We will also explore the words ending with /ed/, /er/ and /est/.

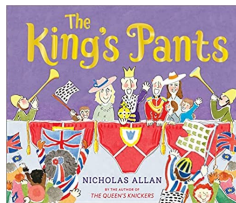
Our expectation is that you read with your child at least 4 times a week. Please remember to share with us through the reading record when they reach our challenge milestones.

Celebration Assembly!

Every Friday, we get to celebrate 2 members of each class. If your child is celebrated within this assembly it is written up in a special book, you can view it outside Miss Armstrong's office!



Core books Books



Learning Focus

Knowledge

PSED: Knows that eating well, exercise and looking after your teeth contribute to good health.

CLL: Knows when to use past and present tense when speaking.

PD: Know how to use a range of tools to achieve a planned result.

L: Knows that a series of words forms a sentence.

M: Knows how to represent amounts to 10 on a ten frame

UW: Know about the lives of the people around them and their role in the community, e.g., Vicar, postman, Doctor

EAD: Knows basic hygiene for food preparation

Skills

PSED: Is increasingly socially skilled and will take steps to resolve conflicts with other children by negotiating and finding a compromise sometimes by themselves and sometimes with support.

CLL: Uses a range of tenses.

PD: Begins to negotiate space effectively adjusting speed or changing direction to avoid obstacles.

L: Interpret a simple fact from a non-fiction text.

M: Begins to conceptually subitise larger numbers by subitising smaller groups within the number for example sees 6 raisins on a plate as 3 and 3.

UW: *Knows that they have a responsibility to care for living things and the environment.*

EAD: Plays co-operatively as part of a group to create, develop and act out an imaginary idea.

Forest School

We are currently exploring our vast and exciting school grounds. At times we will look at our local environment and community.



Well-being

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