

Reception

Summer 2

People who help us

Vocabulary

Digraph - two letters that make one sound e.g. **sh ai ee**

Trigraph - three letters that make one sound e.g. **igh ear air**

Vowels - help 'stick' letters together to make words

Subitising - The ability to look at a small number of objects and recognise how many objects there are without needing to count.

Non-Fiction / Fiction

Story Language - Next, after that, finally, suddenly, said, then, soon, once upon a time

Our Learning

- Develop patience with each other.
- Expressing clearly what they like or do not like.
- Outdoor Learning—**Get outside as much as you can!**
- Developing fine motor skills e.g. scissor and pencil grip and control
- Handwriting - forming the letters correctly
- Using phonic knowledge to write words and sentences
- Building confidence and resilience - "I can do it!"
- Exploring doubling, halving, and number 0-20.
- Learning about different situations and who the best people are to help us.

Key Dates

Golden boot challenge—W/C 14th June and 21st June

Move up morning (children spend the morning in their new Year 1 classroom) - 30th June

FOLPS Colour Run—3rd July

End of year report portal open—12th July

Can you help our learning?

If you are/or know a real life superhero and you would like to support our learning we would love to create some questions to ask you. You can send your written responses back to us or record a short video of you answering the questions for us to watch in class.



Well-being

Community

Wider Life Opportunities

Outdoor Learning

Children's Interests

We will be following the children's interests daily, so topics, stories and themes may change.



Farmer Duck - Martin Waddell and Helen Oxenbury

- Drawing story maps
- Empathising and using inference for how/what the characters are feeling/thinking throughout the story.
- Linking the story to a real life farm. How are they similar and different.
- Planting our own seeds/

On the way home - Jill Murphy

- Interviewing/hot seating characters from the story. Asking and answering questions
- Creating their own tall tales on how they hurt their knee on the way home.

Non-Fiction books

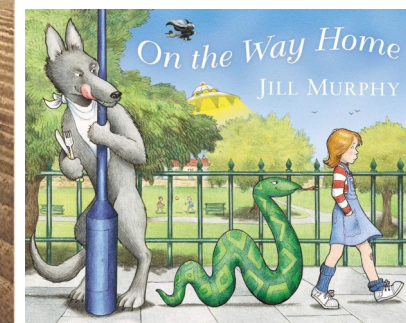
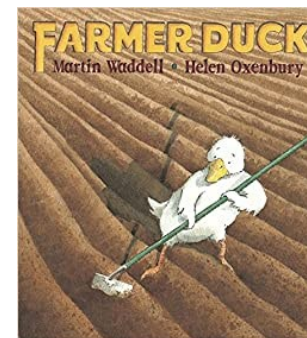
- We will also be looking at a range of Non-fiction books so we can learn about real life superheroes and how they help us in our daily lives
- We will be discussing and writing facts about who the best people are to help us in different situations.
- Asking questions.

PSED

This half term we will be continuing to develop the children's social skills and encouraging them to use gentle hands and kinds words when communicating with each other.

We will be encouraging teamwork as we have a series of disasters or events in the classroom which the children will need to role play and solve.

We will be reminding the children what to do when things go wrong at home. Please discuss and practise these skills at home such as how to call 999 and what their address is.



Well-being

Community

Wider Life Opportunities

Outdoor Learning