

Humanities

- Florence Nightingale
- Rosa Parks
- Edith Cavell
- Mary Seacole

RE

- Why did Jesus tell parables?
- Good Samaritan
- The prodigal son
- Lost sheep
- The lost coin

Expressive Arts

- Making puppets
- Making masks
- Singing songs
- Clapping out beats

SPAG/Phonics/ Spellings

- Recap phase 3,5 & Phase 6 spelling rules (letters and sounds).
- Year 1 & 2 common exception words.

Maths

- Place Value- Numbers to 100
- Addition
- Subtraction
- Times tables
- Division facts

Year 2 Autumn 1

A twist in a tale

Computing

- Understanding how to work different forms of technology
- E-Safety

English

- Retelling stories
- Story maps
- Character and setting descriptions
- Punctuation & Grammar

PSHE

- **Being me in my world**
- **Zones of regulations**
- Talking about our feelings and learning to control and talk about them.

STEM - Science

- Living things and habitats
- Microhabitats
- Living, dead and never alive
- Food chains

PE

- **Real PE-** Coordination - Floor Movement
- Patterns
- **Dance**



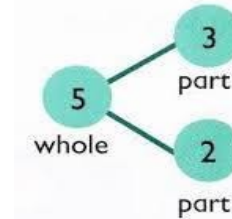
Well-being Community

Wider Life Opportunities

Outdoor Learning

Maths

- Read and write numbers in numerals to 100..
- Partition a two-digit number into tens and ones to demonstrate an understanding of place value. Use equipment to support learning.
- Add and subtract two digit numbers and ones, two digits numbers and tens
- Explain their methods verbally, in pictures or using apparatus.
- $23 + 5$ $46 + 20$ $16 - 5$ $88 - 30$.
- Timetables - 2, 5 & 10.
- Division facts of 1, 2 & 10.



Key dates

- Wednesday 22nd September—Year 2 Parents meeting
- WB 18th October—Parent's evening
- Friday 22nd October—INSET day

English

- **Key Texts** : Goldilocks and the three bears by Laura Child, The Colour Monster, The Worrysaurus, Who's afraid of the Big Bad Wolf?
- Listening, discussing and expressing views about a text.
- Planning, writing and editing.—reading their own writing to check it makes sense, proof-reading and editing, checking for errors in punctuation.
- Exploring characterisation, setting descriptions and sequence of main events.
- Skills: Using capital letters and full stops consistently, using expanded noun phrases for description and discussing grammatical terminology

Key Vocabulary

- Science—Living, Dead, Habitat, Energy, Food chain, Predator, Prey, hibernate, Woodland, Pond, Desert
- Maths—partition, tens & ones, part whole, 1 more /1 less, 10 more/10 less
- English— adjective, full stops, capital letters, exclamation marks, finger spaces, question marks
- Seasons—Autumn, Winter, Spring, Summer
- Topic— sick, hospital, lamp, soldier, nurse, arrest, civil rights, equality



Well-being

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