

Humanities

- Our local, natural environment.

RE

- Why is Harvest a world-wide celebration?
- Make comparisons between different Harvest celebrations, identifying some things that people believe.

Expressive Arts

- Caterpillar Shoes
- Magical paintings
- Leaf man/outdoor art.
- Harvest fruit & vegetable still art and paintings

SPAG/Phonics/ Spellings

- Recap phase 3,5 & Phase 6 spelling rules (letters and sounds).
- Year 1 & 2 common exception words.

Maths

- Place Value- Numbers to 100
- Addition
- Subtraction
- Times tables
- Division facts

Year 2 Autumn 1

Autumn's in the the air!

Computing

- Understanding how to work different forms of technology

English

- Retelling stories
- Story maps
- Character and setting descriptions
- Punctuation & Grammar

PSHE

Well being

Zones of regulations

- Talking about our feelings and learning to control and talk about them.

STEM - Science

- Living things and habitats.
- Microhabitats.
- Living, dead and never alive.
- Food chains.

PE

- **Real PE-** Coordination - Floor Movement Patterns
- **Team games-** learning to win or lose



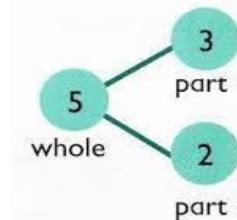
Well-being Community

Wider Life Opportunities

Outdoor Learning

Maths

- Read and write numbers in numerals to 100..
- Partition a two-digit number into tens and ones to demonstrate an understanding of place value. Use equipment to support learning.
- Add and subtract two digit numbers and ones, two digits numbers and tens
- Explain their methods verbally, in pictures or using apparatus.
- $23 + 5$ $46 + 20$ $16 - 5$ $88 - 30$.
- Timetables - 2, 5 & 10.
- Division facts of 1, 2 & 10.



English

- **Key Texts** : The Dot, The Magic Paintbrush, The Squirrels Who Squabbled, A Little Bit of Winter, Pumpkin Soup, Tree: Seasons Come & Seasons Go.
- Listening, discussing and expressing views about a text.
- Planning, writing and editing.—reading their own writing to check it makes sense, proof-reading and editing, checking for errors in punctuation.
- Exploring characterisation, setting descriptions and sequence of main events.
- Skills: Using capital letters and full stops consistently, using expanded noun phrases for description and discussing grammatical terminology,

Key Vocabulary

- Science—Living, Dead, Habitat, Energy, Food chain, Predator, Prey, hibernate, Woodland, Pond, Desert
- Maths—partition, tens & ones, part whole, 1 more /1 less, 10 more/10 less
- Topic/English—Harvest, festival, produce, fair trade, ripe, crisp, rustle, crunch,
- Seasons—Autumn, Winter, Spring, Summer



Well-being

Community

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