#### **Humanities**

The gun powder plot — Find out about events beyond living memory that are significant nationally

Remembrance Day Poems

#### RE

What does the Christmas story tell Christians about Jesus?

# **Expressive Arts**

Remembrance day

**Poppies** 

Props for Gun powder plot

Outdoor art linked to woodland creatures

# SPAG/Phonics/ Spellings

- Recap phase 3 & 5
- Phonic screening
- Year 2 common exception words

#### **Maths**

- Money
- Multiplication & division
- Consolidations of additions and subtraction

# Year 2

Autumn 2

Fire and Ice

# **Computing**

 Recognise common uses of information technology beyond school

# **English**

- Gunpowder plot
- Footprints in the Snow
- The owl who was afraid of the dark.
  - The owl and the pussy cat

#### **PSHE**

- Recognising and appreciating differences
- Learning to listen & value the view of others
- Emotions linked to Zones of regulation.

### **STEM - Science**

Needs of animals

Animals and their habitats

Life cycles

Food chains

Moving pictures - art

## PE

- Games
- The daily mile
- Races
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Well-being Community

Wider Life Opportunities

**Outdoor Learning** 

#### **Maths**

- Money
- Using a variety of coins to make the same amount
- Multiplication and division—using 'x' multiplication, division '÷' and equals '=' signs.
- Timetables recap 2, 5 & 10, x 3
- Division facts of 1, 2, 5 & 10.



## **Home Learning**

Using your senses on a woodland walk.

**Collecting Autumnal leaves and** making woodland animal art.

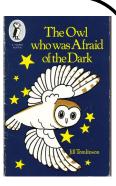
**Common Exception Words** 

Reading x 3 a week

Times tables - 2 and 5.

## **English**

- Key Texts: The Gunpowder plot, The Owl who was afraid of the dark, The owl and the pussy cat, Footprints in the snow, Christmas stories
- Whole class reading Linked to the text from The Owl who was afraid of the dark & Footprints in the snow.
- Listening, echo reading to experience fluency and expression, comprehension and vocabulary.
- Planning, writing and editing —reading their own writing to check it makes sense, proof-reading and editing, checking for errors in punctuation.
- Exploring: sequence of main events with time conjunctions, writing in past tense, first person.



## **Key Vocabulary**

- Science habitas, microhabitats, food chain, survival.
- Maths value, coins, notes, multiply, divide, add, subtract.
- Topic/English—Gunpowder plot, treason, explode, time conjunctions.



Well-being