

Humanities

- Where in the world do we live?
- Learning about UK and the capital cities for England, Ireland, Wales and Scotland
- Learning seven continents of the world and the five oceans

RE

- Christmas story—what does the Christmas story tell us about Jesus?
- Nativity—Hey Ewe!

Expressive Arts

- Making soup –Pumpkin soup
- Still life drawings of fruit and vegetables
- Singing songs
- Clapping out beats
- Nativity—Hey Ewe!

SPAG/Phonics/ Spellings

- Recap phase 3,5 & Phase 6 spelling rules (letters and sounds).
- Year 1 & 2 common exception words.

Maths

- Addition
- Subtraction
- Times tables
- Division facts
- Money

Year 2 Autumn 2

**How do we know Autumn
is coming?**

Computing

- Digital photography
- E-Safety

English

- Story maps
- Adverts
- Riddles
- Character and setting descriptions

PSHE

- **Celebrating differences**
- **Zones of regulations**
- Talking about our feelings and learning to control and talk about them.

STEM - Science

- Living things and habitats
- Microhabitats
- Living, dead and never alive
- Food chains

PE

- **Real PE- Coordination - Floor Movement**
- Patterns
- **Dance**



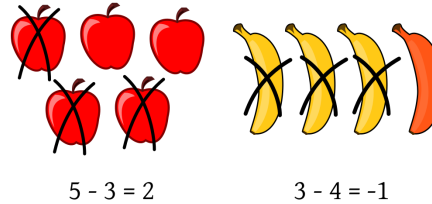
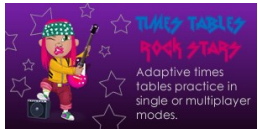
Well-being **Community**

Wider Life Opportunities

Outdoor Learning

Maths

- Addition and Subtraction
- Checking calculations, related facts
- Add and subtract two digit numbers and ones, two digits numbers and tens
- Multiplication and division—using 'x' multiplication, division '÷' and equals '=' signs.
- Timetables - recap 2, 5 & 10, x 3
- Division facts of 1, 2, 5 & 10.



Key dates

- **WB 15th November**—Ant-Bullying week
- **17th November**—Film night
- **19th November**—Children in Need
- **29th November** —INSET day
- **6th, 7th, 8th December**—KS1 Nativity (TBC Year Group showings)
- **17th December**—Last day before Christmas holidays

English

- **Key Texts** : Pumpkin Soup, The Owl who was afraid of the dark, Roald Dahl books (reading for pleasure)
- Listening, discussing and expressing views about a text.
- Planning, writing and editing.—reading their own writing to check it makes sense, proof-reading and editing, checking for errors in punctuation.
- Exploring characterisation, setting descriptions and sequence of main events.
- Skills: Using capital letters and full stops consistently, using expanded noun phrases for description and discussing grammatical terminology, writing sentences that are statements, questions, exclamations, using and, or, so and but to connect two sentences together

Key Vocabulary

- Science—Living, Dead, Habitat, Energy, Food chain, Predator, Prey, hibernate, Woodland, Pond, Desert
- Maths—add, plus, subtract, minus, take-away, multiply, divide, equals, equation.
- English— adjective, full stops, capital letters, exclamation marks, finger spaces, question marks
- Geography—UK, England, Scotland, Wales, Ireland, London, Edinburgh, Dublin, Cardiff, continents; Asia, Africa, Oceania, Australia, South America, Europe, North America, Antarctica, Atlantic Ocean, Arctic Ocean, Indian Ocean, Pacific Ocean, Southern Ocean



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