

Humanities

- Food around the world.
- The World Came to my Place Today by Eden Project.

RE

- Looking at the story of Easter and new life.
- Why is Easter important to Christians?

Expressive Arts

- Patterns in the natural world.
- Symmetry.
- Printing
- Easter cards

SPAG/Phonics/Spellings

- Words ending in el
- Silent b in mb
- Al saying or
- Adding ing and ed
- O saying u
- Ey saying ee

Maths

Geometry – 2D & 3D shape.
Sides, edges, faces & vertices
Lines of symmetry
Patterns.
Fractions
Halves, quarters & thirds.

Year 2 Spring 2

A Twist in the Tale
2021

Computing

- E safety
- Book Creator
- Shadow Puppet

English

Comparison of traditional tales and alternative versions
Nouns, verbs, adjectives
Use of capital letters, full stops, commas, ? and ! marks

PSHE

- Healthy body = healthy mind.
- Behaviour expectations
- Managing emotions and self-regulation strategies
- Communication and managing worries

STEM - Science

- A Bean Diary
- Food Chains
- Food sources
- Healthy Eating and food groups.

PE

- Cosmic Kids Yoga Quest
- Weekly indoor cricket
- Monday sessions with Mr Brewster



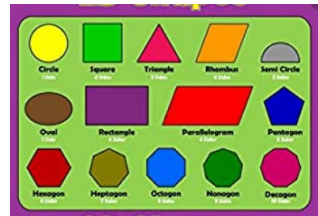
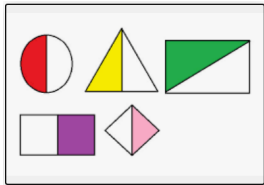
Well-being Community

Wider Life Opportunities

Outdoor Learning

Maths

- name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.
- describe similarities and differences of 2-D and 3-D shapes, using their properties e.g. that two different 2-D shapes both have only one line of symmetry.
- identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ of a number or shape, and know that all parts must be equal parts of the whole.



Key Vocabulary for Maths/ Science

Triangle, square, rectangle, circle.

Pyramid, cube, cuboid, sphere.

Sides, vertices, edges, faces.

Two dimensional, three dimensional.

Symmetry.

A quarter, third, half, whole.

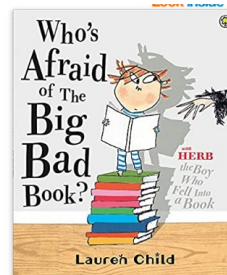
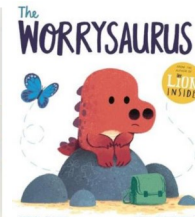
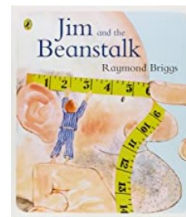
Repeat, pattern.

English

Key Texts :

- The Worrysaurus by Rachel Bright**
- Who's Afraid of the Big Bad Book? by Lauren Child**
- Jim and the Beanstalk by Raymond Briggs**
- Little Red Riding Hood**
- World book week:**

Please can the children learn a quote from their favourite book and record it onto seesaw and design a character or prop from the same book to share with their class?



Key Vocabulary

- Fact, fiction, traditional tale
- Story openers, eg 'Once upon a time', One sunny day.....
- nouns, verbs, adjectives,
- present and past tense.
- expanded noun phrases
- Sentence, paragraph, list
- Capital letter, full stop, comma, question mark, exclamation mark, inverted commas (speech marks)



Well-being

Community

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