

Humanities

History

- Build an understanding of the development of man and studying how early man lived.

RE

How does the Bible reveal God's rescue plan.



Expressive Arts

- Printing and rubbing.
- Sketch work.



Computing

- Computing systems and networks.



Reading

- Stone Age Boy.
- The Iron Man.
- Non-fiction historical research.

Year 3 Autumn 1 Stone Age to Iron Age

Outdoor Learning

- To investigate how early man lived.

PSHE

Being Me In My World

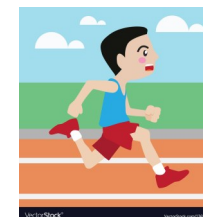


Science– Rocks

- To sort different rocks based on appearance and physical properties.
- Understand how fossils are formed.
- To know what properties soil has.

PE

- Daily mile track.
- Games



Well-being

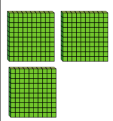
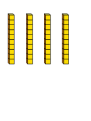

Community

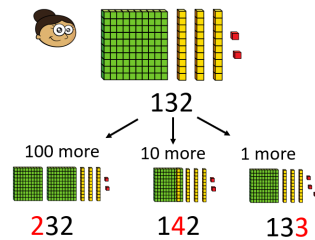
Wider Life Opportunities

Outdoor Learning

Maths– Place Value and Addition and Subtraction

- To build a deeper understanding of place value, building on skills from KS1.
- To be able to order and compare numbers.
- Begin to use column addition to add 3 digit numbers.

Hundreds	Tens	Ones
		
3	4	6



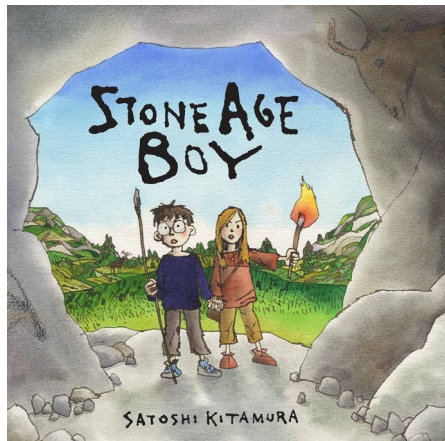
$$\begin{array}{r} 381 \\ 97+ \\ \hline 478 \\ 1 \end{array}$$

Key Dates

- PE** - Tuesday and Thursday.
- Forest School**- Alternate Wednesdays.
- Parent Conferences**– 19th October and 21st October.
- Last day of term**– Thursday 21st October.

English

- Setting descriptions based on a scene from the story 'Stone Age Boy'. Through this the children will develop their use of descriptive language and prepositions.
- Writing a diary from the point of 'Stone Age Boy' during his time in the Stone Age.



Key Topic

Vocabulary

- Archaeology
- Bronze
- Iron
- Flint
- Neanderthal
- Neolithic
- Wattle and daub
- Palaeolithic
- Mesolithic
- Round-house
- Permeable
- Fossils
- Timeline
- Chronological order
- Flint



Well-being

Community

Wider Life Opportunities

Outdoor Learning