

## Humanities

- **History**—Life in the Stone Age and Bronze Age including food, people, animals, shelters.

## RE

- How the Bible reveals God's rescue plan - stories with problems and solutions.

## Expressive Arts

- Music - exploring and creating their own rhythms
- Cave art

## SPAG/ Spellings

- a/an
- Prepositions
- Headings/sub-headings
- Direct speech

## Maths

- Place value
- Calculations using the four operations including +, -, x and ÷

# Year 3 Autumn 1

## Stone Age to Iron Age

## Computing

- Word processing to create fact files

## English

- Instructions
- Explanations
- Diary entry
- Poetry

## PSHE

- Growth mindset – 10 habits to control your inner chimp.

## STEM

- Science - Rocks and soils
- DT -Tool making
- Shelters

## PE

**Outdoor activities** – problem solving, position & direction

**Games**—small group skills development



Well-being

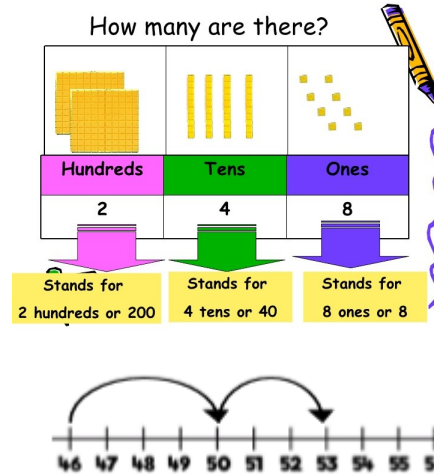
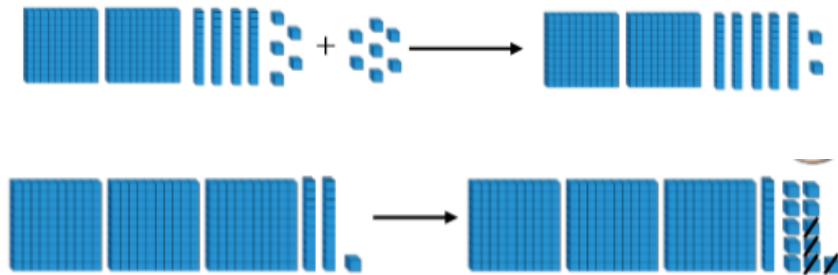
Community

Wider Life Opportunities

Outdoor Learning

## Maths

- Hundreds, tens, ones
- Addition and subtraction



## Key dates

- 14th October : Book Fair
- 16th/17th October– Individual school photos
- 22nd October: Parent Conference 3.30pm -6.00pm
- 24th October : Parent Conference 5.30pm –8.00pm
- 18th October –FoLPS Disco
- 28th October –1st November

## English

- **Key Texts** :Lost words by Jackie McFarlane and Jackie Morris, non-fiction books about the Stone Age, Glog by Pippa Goodhart, Rocks and Fossils.
- **Text Features:** Using commands and adverbs for instructions, informal tone for diary entries, past tense for explanations, developing alliteration, acrostics and vocabulary through nature poetry.
- **Spellings:** words with 'ou' with different sounds (as in mouth and in country), words with 'y' ( short vowel sound as in myth), words with 'sure' (as in measure), words with 'ture' (as in picture).



## Key Vocabulary

- Primitive, dwelling, tribe, domestic, agriculture, hide, antler, archaeology.
- Inhabit, notoriously, observed, discovered, evolved, determined, retain, survive.



Well-being

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