

## Humanities

### History

- Build an understanding of the development of man and studying how early man lived.

## RE

- To understand the meanings of stories from the Bible.

## Expressive Arts

- Stone-Age style cave paintings.
- Recreating Stone Henge.
- Investigating the real Stone Age paintings of the Lascaux Caves.

## SPAG/Spellings

- Spell prefixes and suffixes.
- Spell homophones correctly.
- Revisiting nouns, verbs, adjectives and adverbs.
- Learning to use a dictionary.
- Learning to spell words which are often misspelt.
- Proof reading and editing pupils' work writing.

## Maths

- Place value, value of each digit up to 1,000.
- Writing of numerals in words.
- Addition and subtraction, mental and written methods.
- Times tables.

# Year 3 Autumn 1 Stone Age to Iron Age

## Outdoor Learning

- Collaborating in teams
- Forest School.

## English

- Stone Age Boy by Satoshi Kitamura
- The Ice Monster by David Walliams.
- Instructional writing, diary entry and story writing.

## PSHE

- Well - being
- What makes a successful learner.

## STEM

- Science: Rocks and their properties.
- Classifying fossils and how they are made.
- DT: Shelter building and tool building.

## PE

- Daily Mile/ circuits
- Team building



Well-being

Community

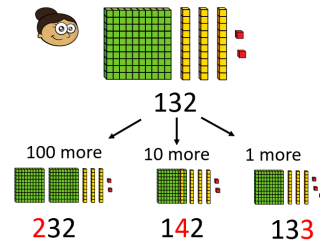
Wider Life Opportunities

Outdoor Learning

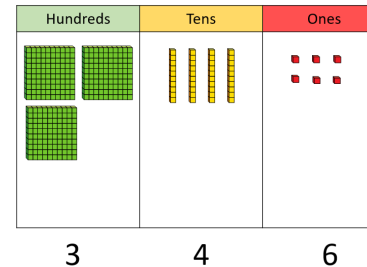
## Maths

- Addition, using partitioning, column method and pictorial representations of numbers (sticks, stones and acorns and base ten).

$$\begin{array}{r} 381 \\ 97+ \\ \hline 478 \\ 1 \end{array}$$



### partitioning



## Key Dates

- P.E. will be every Monday. Children should arrive in their P.E. kit for the whole day.
- Parent Conferences will be held on the 20th and 22nd of October.

## English

- Reading Stone Age Boy and The Ice Monster.
- Study the choice of vocabulary and grammar that the author uses to make pupils' aware of how they can make their writing more exciting.
- Guided Reading will be based on our class books. Skills will include retrieving information, inference, understanding new vocabulary, prediction and summarising.
- An introduction to the key features of different styles of writing.

## Key Vocabulary

- Archaeology, Bronze age, flint, henges, hunter-gatherers, Neanderthal, Neolithic, Palaeolithic, Mesolithic, settlement, druid, mammoth, smelting, round-house, permeable, sedimentary, igneous, metamorphic, fossils.



Well-being

Community

Wider Life Opportunities

Outdoor Learning