

Humanities

Geography

Look at where in the world our food comes from and the distance it travels from field to plate.

RE

Christianity

Easter and the story of what happened during the holy week.

Expressive Arts
Texture and tone work.
Still life.

SPAG/Phonics/ Spellings

Use of the forms a or an according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box]

Word families [for example, solve, solution, solver, dissolve, insoluble]

Maths

Money
Fractions
Shape
Calculations

Year 3 Spring 2 A Healthy Life

Computing
E-Safety

English

Traditional tales
Inference (Reading)
Discussing and recording ideas
Organising paragraphs around a theme using headings and sub-headings
Evaluate and edit by - Proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

PSHE

Healthy Me
Keeping safe
Diet and exercise
Healthy body

STEM

Investigating plants and their reproduction.
How the human body works —muscles and bones
What is a healthy diet

DT and Science

PE

Tennis
Invasion Games



Well-being

Community

Wider Life Opportunities

Outdoor Learning

Unit and non-unit fractions
Making the whole
Count in tenths
Tenths as decimals
Fractions on a number line
Fractions of a set of objects

The screenshot shows a math worksheet with the following content:

- Fractions on a Number Line**
- Reasoning and Problem Solving**
- Eva has drawn a number line. (A number line from 0 to 2 with increments of 1/4 is shown, with some boxes filled with blue squares.)
- Tommy is correct because Eva has missed 1 whole out.
- Alex and Jack are counting up and down in thirds.
- Alex starts at $5\frac{1}{3}$ and counts backwards.
- Jack starts at $3\frac{1}{3}$ and counts forwards.
- What fraction will they get to at the same time?
- They will reach $4\frac{1}{3}$.
- Tommy says it is incorrect.
- Do you agree with Tommy?
- Explain why.
- Can you draw the next three fractions?

Key dates

Thursday 5th March World Book Day

Friday 6th March FoLPS Disco

Monday 9th March INSET Day

Thursday 26th March Visit to Woolley Firs Environmental Education Centre.

Tuesday 31st March Grandparents Day

Friday 3rd April End of Term. Finish at 2pm

English

Re-telling a fairy-tale and re-inventing it.

The day the crayons quit (world book day), Cloud Tea Monkeys.

Listening, discussing and expressing views about a text.

Beginning to use paragraphs as a way to group related material - Headings and sub-headings to aid presentation - Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because, of] - Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play]

Key Vocabulary

Identify, describe, flavours, aroma, royal, tea picker,

plantation, fair trade, Himalayas,

Nutrition, skeleton, function, support, joint, hinge, ball and socket, carbohydrates, vitamins, protein,

minerals, fats, sugar, dairy, fibre,

Pollinators, pollen, seeds, petals, leaves, stem, flower, stigma, ovary, ovule, stamen, carpel, anther, filament, sepal

<https://www.dkfindout.com/uk/animals-and-nature/plants/parts-flower/>



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