Reading

Varmints by Helen Ward

A mysterious tale of a threatened natural world and a hopeful new start.



RE

Is Christian worship the same all around the world?



French

We will be revising common questions and answers before starting a new topic of food: vocabulary for certain food items; asking politely for certain foods; giving opinions on food.

Geography

Mapping

Fieldwork skills



Spelling

'shun' endings (tion, sion, ssion, cian).

'sh' sound spelt ch.

'g' sound spelt gue.

Year 4
Summer 1
Explorers

Computing

Programming physical systems—probots



Art

Charcoal sketching and shading from the film stills of Varmints



PSHE

Relationships



Science

Living things and their habitats



PE

Striking and fielding





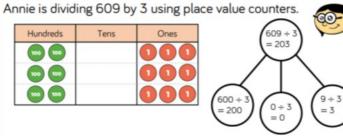
Maths

We will begin our Maths learning with a focus on formal written methods for division. We will then move on to fractions—finding equivalents as well as adding and subtracting fractions.

Children apply their previous knowledge of dividing 2-digit numbers to divide a 3-digit number by a 1-digit number.

They use place value counters and part-whole models to support their understanding.

Children divide numbers with and without remainders.



Use Annie's method to calculate the divisions.

English

Our English learning will all be based upon our key text—'Varmints'. Through this, we will learn:

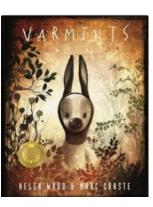
Descriptive comparison

Retelling

Setting description

Poetry

Explanation text



Key dates

- **PE**—Wednesdays and Thursdays
- Parent conferences—Tuesday 4th & Thursday 6th May.
- Last day of term—Thursday 27th May
- **INSET Day** Friday 28th May
- Half term— Week Beginning 31st May

Key Vocabulary

- multiply/multiplication
- divide/division
- calculate/calculation
- mental calculation
- written method
- operation
- remainder
- factor/factor pair
- efficient
- exchange
- commutative law

