Humanities

Geography

- European countries, capital cities & maps
- Volcanoes
 - Detailed study of Iceland

Maths

- Place value, value of each digit up to 1,000, 000
- Roman numerals
- Negative numbers
- Addition and subtraction, mental and written methods
- Multi step word problems

RE

How all religions follow 'the golden rule' - making links to the Lakeside Values

Expressive Arts

- Landscape art
- Colour, texture and collage
- Artists we will be studying; Linda Gass, Aby Leigh and illustrator Jim Field

SPAG/Spellings

- Suffix spellings: ious/cious/ cial/tial
- Fronted adverbials
- Range of punctuation including: .,?!
- Word classes e.g. nouns, verbs, adjectives & adverbs
- Using paragraphs

Year 5
Autumn 1
Iceland - Land of fire and ice

Outdoor Learning

- Collaborating in teams
 - Investigating ice and volcanoes

English

- Polar Bear Explorers' Club
- Diary, speech, descriptive writing, trip review, report writing, reading comprehensions

PSHE

- Well being
- What makes a successful learner

STEM

- Science: Properties and changes of materials
- DT: building volcanoes
- Reversible and irreversible changes including chemical reactions

PE

- Daily Mile/ circuits
- Team building



Well-being

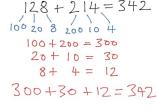
Community

Wider Life Opportunities

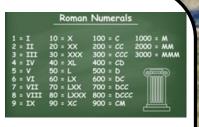
Outdoor Learning

Maths

 Addition, using partitioning, column method and pictorial representations of numbers

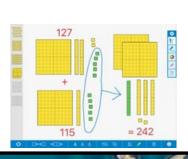


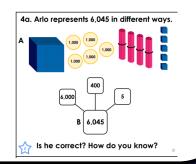
partitioning



⁶ 7, ¹ 2	3 8 +
5 6 -	9 3
1 6	1 3 1
	'







English

- Reading The Polar Bear Explorers' Club
- Practising the use of emotive language and the use of imagery
- Factual writing on Iceland
- Guided Reading will be based on our class book. Skills will include retrieving information, inference, understanding new vocabulary, prediction and summarising.
- Vocabulary expansion with the use of a thesaurus

Key Vocabulary

Continent, Island, Europe, Latitude, Equator, Longitude, Hemisphere, Climate,
Trade, Eruption, Fire, Fjord, Magma,
Evacuation, Lava, Cliff, Gulf Stream, Glacier; Geothermal, Tectonic plates, Igneous;
Sedimentary, Metamorphic

