

## Humanities

### History

- Viking raids and settlements.
- Viking Gods.
- Viking clothing, food and daily life.

## RE

- Light at Christmas
- The importance of light
- Light and darkness

## Expressive Arts

- Drama linked to the Norns
- Hot seating characters from the text
- Viking invasions

## SPAG/Spellings

- Suffix spellings:
- Adjectives
- Expanded noun phrases
- Inverted commas for direct speech
- Relative clauses
- Metaphors

## Maths

- Multi step word problems
- Times tables
- Square and cubed numbers
- Division using the bus stop method.
- Area and Perimeter

## Year 5

## Autumn 2

## The Vikings - Viking Boy

## Outdoor Learning

- Investigating fire
- Investigating soil types and crops grown in Viking times

## English

- Viking Boy
- Inference skills for character's feelings and motives.
- Direct speech

## PSHE

- Well - being
- What makes a Lakeside learner

## STEM

- Science: Viking science
- DT: designing a longboat
- Reversible and irreversible changes

## PE

- Daily Mile/ athletics skills
- Team building and coordination



Well-being

Community

Wider Life Opportunities

Outdoor Learning

## Maths

- Multiplying and dividing by 10, 100 and 1000
- Factors and multiples
- Square and cubed numbers
- Area and perimeter

### Multiples and Factors of a Number

The **multiple** of a number is obtained by multiplying it with another number.

**Factors** are the numbers that are multiplied to get a given number.

*Example:*

$1 \times 12 = 12$     The first four multiples of 12 are 12, 24, 36 and 48  
 $2 \times 12 = 24$   
 $3 \times 12 = 36$   
 $4 \times 12 = 48$

*Example:*

$1 \times 12 = 12$     The factors of 12 are 1, 2, 3, 4, 6, and 12  
 $2 \times 6 = 12$   
 $3 \times 4 = 12$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

3b. Tia has used column method to complete the subtraction below.

	T	Th	Th	H	T	O
	●	●●	●●	●●	●●●	●●●●
-	●	●	●	●●	●●	●●
	2	8	7	2	6	

Is she correct? Explain why.

Multiplying and Dividing by 10, 100 and 1000

10 000	1000	100	10	1	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$
				●	●		

**Multiplying**

$\times 10$     digits move LEFT 1 space  
 $\times 100$     digits move LEFT 2 spaces  
 $\times 1000$     digits move LEFT 3 spaces



**Dividing**

$\div 10$     digits move RIGHT 1 space  
 $\div 100$     digits move RIGHT 2 spaces  
 $\div 1000$     digits move RIGHT 3 spaces



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## Key dates

- Wednesday 11 November—  
Remembrance assembly
- Friday 18th December—end of term

## English

- Viking Boy by Tony Bradman
- During guided reading lessons, focusing on inferring skills, prediction, vocabulary, explaining, retrieving and summarising information.
- Effect of imagery.
- Exploring the meaning of words in context.
- Prediction and inference.
- Character description.

## Key Vocabulary

- Viking, traveller, shield, battle, voyage, legends, warrior, Scandinavia, armour, settlement, raid, pillage, attack, defend, homestead, sacrifice, belief, transparent, translucent, opaque, conductors, insulators



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