

Humanities

History - WW1

- Reasons behind the outbreak
- Propaganda
- Trench war fair

RE

- Light at Christmas
- The importance of light
- Light and darkness

English

- Direct speech
- Guided reading and comprehension — inference, prediction and retrieval
- War poetry
- Comprehension skills
- Persuasive speech
- Descriptive writing

SPAG/Spellings

- Suffix spellings:
- Adjectives
- Expanded noun phrases
- Inverted commas for direct speech
- Relative clauses
- Metaphors

Maths

- Multi step word problems
- Times tables
- Square and cubed numbers
- Division using the bus stop method
- Area and Perimeter
- Factors

Year 5

Autumn 2

World War One—Private Peaceful

PE

- Daily Mile/ cricket skills
- Team building and coordination

Expressive Arts

- Silhouette art

PSHE

- Celebrating our differences

STEM—Science

- Electrical conductors
- Solutions
- Water density
- Properties of materials



Well-being

Community

Wider Life Opportunities

Outdoor Learning

Maths

- Multiplying and dividing by 10, 100 and 1000
- Factors and multiples
- Square and cubed numbers
- Area and perimeter

Multiples and Factors of a Number

The **multiple** of a number is obtained by multiplying it with another number.

Example:

$1 \times 12 = 12$ The first four multiples of 12 are 12, 24, 36 and 48
 $2 \times 12 = 24$
 $3 \times 12 = 36$
 $4 \times 12 = 48$

Factors are the numbers that are multiplied to get a given number.

Example:

$1 \times 12 = 12$ The factors of 12 are 1, 2, 3, 4, 6, and 12
 $2 \times 6 = 12$
 $3 \times 4 = 12$

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

3b. Tia has used column method to complete the subtraction below.

| | T | Th | Th | H | T | O |
|---|---|----|----|---|---|---|
| | ● | ● | ● | ● | ● | ● |
| | ● | ● | ● | ● | ● | ● |
| - | ● | ● | ● | ● | ● | ● |
| | 2 | 8 | 7 | 2 | 6 | |

Is she correct? Explain why.

Multiplying and Dividing by 10, 100 and 1000

| | | | | | | | |
|--------|------|-----|----|---|------|-------|--------|
| 10 000 | 1000 | 100 | 10 | 1 | 1/10 | 1/100 | 1/1000 |
| | | | | | | | |

Multiplying

$\times 10$ digits move LEFT 1 space
 $\times 100$ digits move LEFT 2 spaces
 $\times 1000$ digits move LEFT 3 spaces



Dividing

$\div 10$ digits move RIGHT 1 space
 $\div 100$ digits move RIGHT 2 spaces
 $\div 1000$ digits move RIGHT 3 spaces



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Key dates

- Outdoor learning day—Thursday 4th November
- Wednesday 11 November—Remembrance assembly
- Week commencing 15th November—Anti-bullying week
- Inset day: 29th November
- Friday 17th December—end of term

English

- Private Peaceful by Michael Morpurgo
- During guided reading lessons, focusing on inferring skills, prediction, vocabulary, explaining, retrieving and summarising information.
- Effect of imagery.
- Exploring the meaning of words in context.
- Prediction and inference.
- Character description.

Key Vocabulary

- Chlorine gas, conscription, front line, trenches, warfare, armistice, enemy, allies, infantry, trench foot, poppy, medal, lice, empire, bully beef, artillery, desertion, colonisation, alliance, causes, truce, casualties



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