

Humanities

- History—World War 1 this half term we will be studying WW1. The children will learn about the causes and impact that the war had on different people.

RE

- **Birth of Jesus** - we will read and compare different Gospels' versions of events with a particular focus on prophesy.

Expressive Arts

- **Music** - We will be creating backing tracks using GarageBand to accompany the raps they have composed.

Spellings

- Prefixes - dis, over, un and im
- /f/ sound spelt ph
- Origins of words
- Unstressed vowels

Maths

- We will be learning to deepen our understanding of fractions and begin to solve calculation using fractions.

Year 6 Autumn 2 World War 1

Computing

- **Scratch**— We will learn to programme a quiz style game on Scratch using inputs and response as well as variables to count scores or time.

English

- Letter writing
- Non-chronological Report
- Instructional Text
- Perspective narrative
- Diary

PSHE

- **Celebrate difference** - We will learning that everyone is different and learning to be inclusive of others by using kind words and learning to solve problems.

STEM

- **Sewing** - we will designing and making soft toys using a range of different sewing techniques

PE

- **Gymnastics** - use different movement to create patterns. Use a range of equipment safely and with control.



Well-being

Community

Wider Life Opportunities

Outdoor Learning

Maths

Multiply the numerators

$$\frac{2}{5} \times \frac{3}{4} = \frac{6}{20}$$

Multiply the denominators

$$\frac{2}{5} \times \frac{3}{4} = \frac{6}{20}$$

Reduce the fraction if necessary

$$\frac{6}{20} = \frac{3}{10}$$

$$\begin{aligned} & \frac{1}{4} - \frac{1}{5} \\ &= \frac{5}{20} - \frac{4}{20} \\ &= \frac{5-4}{20} = \frac{1}{20} \end{aligned}$$

$$\frac{1}{2} + \frac{1}{3} = ?$$

$$\frac{1}{2} \times \frac{3}{3} = \frac{3}{6} \quad \frac{1}{3} \times \frac{2}{2} = \frac{2}{6}$$

$$\frac{3}{6} + \frac{2}{6} = \frac{5}{6}$$

Invert the fraction that you are dividing by

$$\frac{4}{5} \div \frac{2}{3} = \frac{4}{5} \times \frac{3}{2}$$

Multiply the numerators and denominators

$$\frac{4}{5} \times \frac{3}{2} = \frac{12}{10}$$

Simplify the fraction if necessary

$$\frac{12}{10} = 1\frac{1}{5}$$

$$\begin{aligned} \frac{4}{8} \times 2 &= 8 \\ \frac{4}{8} \times 2 &= 16 \\ \frac{4}{8} &= \frac{8}{16} \end{aligned}$$

Key dates

- Anti-bullying week 11th– 14th November
- Odd Socks Day - 12th November
- Mufti Day - 29th November
- Christmas Fayre - 6th December
- Family Carol Service at St Peter's 8th December 4pm—5pm
- Polling Day - 12th December
- Christmas Jumper Day - 13th December
- Pantomime in School - 17th December
- Christmas Lunch and Carol Concert - 18th December

English

- **Key Texts** - Range of WW1 books including non-fiction, narrative and poetry
- **Diary** - Informal tone, fronted adverbials, rhetorical question, figurative language and range of punctuation
- **Setting description** - Well-chosen vocabulary, adjectives, front adverbials, figurative language and range of clause structures.
- **Non-Chronological report** - Formal tone, Sub-headings and technical vocabulary
- **Letter** - Informal tone, paragraphing, thoughts and feelings and colloquialism
- **Instructional Text** - Chronological order, imperative verbs, conjunction and clarity.
- **Perspective narrative** - Figurative language, first person, noun phrases and well chosen vocabulary.

Key Vocabulary

- Participate
- Resource
- Conduct
- Sufficient
- Debate
- Constraints
- Resolution
- Discrimination
- Nevertheless
- Displacement
- Arbitrary
- Widespread
- Contrary
- Confined
- Controversy
- Ongoing
- Trigger
- Mutual



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