History

We will be looking at a study through time and understanding how crime and punishment changed between different time periods.

SPAG/Phonics/Spellings

- Revising and applying the spelling rules we have learnt throughout year 6 and previous years.
- Spelling words that are both nouns and verbs.
- Spelling words with different suffixes and understanding how this changes the means of a word.

Maths

Fractions: equivalent, simplifying, comparing adding and subtracting and multiplying and dividing

Year 6 Spring 1 Crime and Punishment

Science

- Light
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects

PE

- Cricket skills: batting, bowling & fielding.
- Cross Country: improving stamina and pace.

English

- Newspaper reports
- Diary entries
- Comparison of character viewpoints

Well-being

Art

- Landscapes based on
 texts studied in class
- Collage & textiles

Community

PSHE

Celebrating difference

Wider Life Opportunities

- Perceptions of normality
- understanding disability
- bullying, inclusion and exclusion



Outdoor Learning

Maths Invert the fraction that you are dividing by $\frac{4}{5} \div \frac{2}{3} = \frac{4}{5} \times \frac{3}{2}$ Multiply the sumerators 2×3=6 Multiply the numerators $\frac{4}{5} \times \frac{3}{2} = \frac{12}{10}$ Multiply the $\frac{2}{5} \times \frac{3}{4} = \frac{6}{20}$ and denominators $\frac{1}{2} + \frac{1}{3} = ?$ Simplify the fraction if necessary $\frac{12}{10} = 1\frac{1}{5}$ $\frac{6}{20} = \frac{3}{10}$ Reduce the fraction if $\frac{1}{2} \stackrel{\times 3}{\times 3} = \frac{3}{6}$ $\frac{1}{3} \stackrel{\times 2}{\times 2} = \frac{2}{6}$ cessory $4 \times 2 = 8$ $\frac{3}{6} + \frac{2}{6} = \frac{5}{6}$ 8 ×2 = 16 5 20 8 5-4 $\frac{1}{20}$

English

- Key Texts: Holes by Louis Sachar
- Analysis of different styles of text, selecting key features from a diverse range of writing including diary entries, newspaper reports, writing and performing poems.
- Guided Reading: Studying character motives, discussing how author show characterisation, inferring, summarising and predicting skills, as well as expanding our vocabularies
- SPaG: Developing complex sentences using clauses, securing our punctuation, continuing our focus on rich vocabulary in context and revising homophones and suffixes.



Key Vocabulary

Key dates

Primary and secondary sources, bias, reliability, research.

Justice, equality, legalities, ethics, persecution, prejudice, discrimination.

Prism, refraction, reflection, shadow, lasers, periscope.

Numerator, denominator, divisor, dividend.



Well-being Community

Wider Life Opportunities

Outdoor Learning