



Year 6 – Year Plan



	Autumn 1 Journeys	Autumn 2 Crime and Punishment	Spring 1 WW2	Spring 2 Deserts	Summer 1 Diseases	Summer 2 Transitions
Reading	English Texts <i>The Arrival (Shaun Tan)</i>	English Texts Highway Man poem Holes	English Texts Letters from the Lighthouse (Emma Carrol)	English Texts	English Texts Pig Heart Boy (Mallory Blackman)	English Texts Some Places more than others (Renee Watson)
	Reading Skills Discussing, comparing and evaluating. Recognise complex themes. Explain and discuss understanding. Draw key information and summarise.	Reading Skills Perform texts/poems. Discuss how characters change and develop. Prediction. Quotations. To consider different view-points.	Reading Skills Retrieving information from non-fiction. To consider different view-points. Taking notes.	Reading Skills Discuss how characters change and develop. To consider different view points. Summarising.	Reading Skills Retrieving information from non-fiction. To distinguish between fact and opinion.	Reading Skills Evaluating different word choices.
	Texts - Reading for Pleasure <i>Wonder</i>	Texts - Reading for Pleasure <i>Wonder</i>	Texts - Reading for Pleasure <i>Rose Blanche</i>	Texts - Reading for Pleasure <i>The Secret Garden</i>	Texts - Reading for Pleasure <i>Skellig</i>	Texts - Reading for Pleasure <i>Journey to the river sea</i>
Writing	Genre Character/setting description Writing Skills Consolidate punctuation . ? , ! simple/compound sentences. Main /subordinate clauses. Conjunctions. Synonyms and antonyms.	Genre <i>Detective/crime.</i> Writing Skills Development of characterisation Relative clauses and pronouns. Imperative and modal verbs. Comparative and superlative.	Genre Letters Writing Skills Linking ideas within and across paragraphs. Appropriate formal/informal styles of writing	Genre Fantasy Writing Skills Planning stories- 5 part structure. Expanded noun phrases. Fronted adverbials	Genre Persuasive writing. Writing Skills Rhetorical questions. Linking ideas across paragraphs.	Genre Biography. Writing Skills Layout devices.
	Genre Storyboard/flashbacks Writing Skills Use techniques to conclude texts. Tenses. Expanded noun phrases. Dashes, hyphens and ellipses. Apostrophes.	Genre <i>Newspapers</i> Writing Skills Appropriate formal/informal styles of writing& speech. Layout devices. Active and passive voice. Subjunctive. Subject and object.	Genre Classic fiction Writing Skills Description and action. Formal & informal speech.	Genre Non- chronological report writing. Writing Skills Using variety of layouts to suit purpose. Techniques to involve the reader. Layout devices.	Genre Newspapers Writing Skills Layout devices. Appropriate formal/informal styles of writing. Linking ideas across paragraphs.	Genre Playscripts Writing Skills Types of speech, statement, commands, exclamations, questions : Bullet points. Dashes, hyphens and ellipses.
	Genre <i>playscripts</i> Writing Skills Types of speech, statement, commands, exclamations, questions : Bullet points. Dashes, hyphens and ellipses. Parenthesis	Genre <i>Poetry (narrative/figurative language)</i> Writing Skills Publish to enhance text.	Genre Flashbacks. Writing Skills Use techniques to conclude texts. Tenses	Genre Film narrative Writing Skills Bullet points. Brackets. Precising longer passages.	Genre Balanced argument. Writing Skills Express balanced coverage of a topic. Subjunctive. Semi colon	Genre <i>Poetry (performance/sonnets)</i> Writing Skills Publish to enhance text. Alliteration, metaphor, personification, onomatopoeia.
			Genre Diaries Writing Skills Formal and informal speech. Standard and non-standard English	Genre Instructional texts Writing Skills Bullet points. Brackets. Layout devices. Formal speech, Publish to enhance text,		
Spelling	Recapping Y5 spelling. Y3/4 statutory word list Mountain vocabulary	Suffixes eg: -cious, -ial, -ance/ancy, ence, ency Crime and punishment vocabulary	Suffixes: -able, -ible, -ibly, -ably, ending in -fer WW2 vocabulary	Hyphenated words, l before e, -ough, silent letters, homophones HP vocabulary	Homophones, Y5/6 statutory words Diseases/ animals including humans vocabulary	Y5/6 statutory words Rivers vocabulary
Maths	Place Value, rounding, negative numbers, Roman numerals, multiply and divide up to 4 digits. Addition and subtraction.	Factors, multiples, prime numbers, BODMAS, 2-step word problems, fractions	Decimals and percentages, converting units, geometry- reflection and translation.	Algebra, area and perimeter, volume, properties of shape (angles).	Ratio, SATS preparation	Problem solving, statistics.
Science	Evolution and inheritance Curious question: How have plants and animals changed over time?	Light Curious question: How do we see things?	Electricity Curious question: Can we manipulate electricity?	Living things and their habitats Curious question: How and why are things grouped?	Animals including humans Curious question: How are nutrients transported around our body?	Animals including humans Curious question: How and why does our body change as we grow up?
	Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.	Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Use the	Use recognised symbols when representing a simple circuit in a diagram. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off	(classification). Give reasons for classifying animals based on specific characteristics. 8. Give reasons for classifying plants based on specific characteristics. Describe how living things are classified into broad groups according to common observable	Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans. Describe the functions of the heart, blood vessels and blood. Identify	Changes in puberty. Learn about sexual reproduction and puberty in humans.



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	Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.	idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Recognise that light appears to travel in straight lines.	position of switches. Associate the volume of a buzzer with the number and voltage of cells used in the circuit. Associate the brightness of a lamp with the number and voltage of cells used in the circuit.	characteristics and based on similarities and differences, including micro-organisms, plants and animals.	and name the main parts of the human circulatory system.	
History		Crime and punishment Curious question: Has the punishment for crime always been the same as it is now?	WW2 Curious question: Why should WW3 never be allowed to happen?		Diseases Curious question: How have diseases shaped the world?	
		Place events and people in a chronological framework. Describe main changes in a period of history. Continuity and change over time, with evidence on timeline. Chronology of different time periods. Compare and contrast time periods. BCE ACE. Answer historical questions. Social, ethnic, cultural diversity. Characteristic features of men, women and children.	Use dates and historical terms accurately, use timelines. Place events and people in a chronological framework. Chronology of different time periods. Knowledge of the past by using sources. Describe in detail historical events. Show awareness of propaganda. Social, ethnic, cultural diversity. Impact on the world.		Use timelines. Identify times of rapid change and compare. Use dates. Continuity and change over time, with evidence on timeline. Chronology of different time periods. Compare and contrast time periods. Describe main changes in a period of history. Knowledge of the past by using sources. Decisions for a country is through a parliament. Local area. Impact on the world.	
Geography	Mountains Curious question: How can we use the land around us?			Deserts Curious question: How do we stop desertification?		Rivers Forest School – Mapwork Curious question: Is a river different depending on where it is in the world?
	Human/physical geography. Uses of land. Describe geographical diversity across the world. Locate place on world map.			What is the climate of a desert? What is desertification? What causes desertification? Explain how human activity has caused changes. How can we make changes to our activities to prevent or reduce desertification? Human activity? Natural events?		Human/Physical geography Name and locate significant rivers (both in the UK and in other countries). Explain physical processes (including river formations). Describe how some places are similar and different in relation to their physical features. Compass points, 4/6 figure coordinates. Drawing maps, OS map symbols and features. Scale to measure distances.
Computing	Curious question: How does a computer really work?	Curious question: How can I make a 3D product?	Curious question: What is the WWW?	Curious question: How can I manage data	Curious question: How do you program a game?	Curious question: Can I create a game?
	Computing systems and network communication (search engines)	3D modelling Tinkercad	Web page creation	Spreadsheets	Variables in games	Programming- sensing
Art	Drawing Curious question: How can I make my drawings look real?	Textiles and collage Curious question: Can I improve my product?	Painting Curious question: How can I convey emotion through art?	Fabric painting, batik Curious question: How do types of batik differ from each other?	3D Curious question: Are all joining techniques equal?	Printing Curious question: How have women impacted the world through their art?
	Pencil sketches, shading, tone, texture, charcoal	Stained-glass windows	Colour, tone, mixing, poppies	Batik designs on fabric	3D Clay	Printing
DT		Construction Curious question: How can we best join fabric?	Food WW2 recipes/rationing	Curious question: Do we eat too much food?		Mechanics and computing Strengthening a product (rafts) Curious question: Which knot is best?
		Create a product (mobile phone holder) for Christmas using different sewing techniques	Design and cook a meal as part of a group	Create a 3D alarm system		Knot-tying and strengthening a material to ensure suitability to its task.
	Gymnastics	Cricket / team games-	Swimming	Swimming	Dance	Athletics



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PE	Curious question: How can we be responsible as part of a team?	Curious question: How can I work effectively in a team in order to solve problems	Curious question: How do I stay safe around water?	Curious question: How do I stay safe around water?	Curious question: How do we use dance as a representation, and can I use feedback to improve my performance?	Curious question: How much effort do I need to use in order to improve my output?
	Sequences and using equipment	Rules, techniques and team-work	Weekly lessons to The Ferns	Weekly lessons to The Ferns	Create individual and group dance routines	Practice running, jumping and throwing
RE	Hinduism- what does it mean to be Hindu? Worship and festivals.	Buddhism- how is this similar to other religions we know of? Christmas- gospel accounts		Easter. Adam, Eve, Did Jesus have to die		Churches in Christianity
PSHCE	Being me in my world Goals for the year, children’s universal rights, choices and consequences, democracy, having a voice, role models.	Celebrating difference Perceptions of normality, understanding disability, bullying, inclusion and exclusion.	Dreams and goals Making a difference in the world, motivation, recognising achievements, compliments.	Healthy me Drugs, gang culture, managing stress, mental health.	Relationships Mental health, power and control, using technology safely.	Changing me Puberty, conception to birth, boyfriends and girlfriends, self-image. Transition and smart moves.
Visits/Workshops	Camp out Hindu visitor/experience		Swimming	Swimming		Residential to Grittleton house