

Nursery Spring 1 How to Care for our World



Our Learning

This term's Nursery planning is based around several Core stories. They will underpin and support the delivery of a language rich curriculum to which the possible lines for development are wide, exciting & numerous. We will continue to follow the children's own lines of enquiry, therefore themes and core books are subject to change.

PLAY is how children learn, and how they form a foundation for life in society.
PLAY is how children explore discover, fail a succeed, socialize, flourish and thrive.

Key Dates

2nd/3rd Jan - Inset Day

4th Jan - Start of term

11th Jan - Teddy Bear Adventure

3rd Feb - Number Day

8th Feb - EYFS Coffee Morning

13th Feb - Half Term



Well-being

Community

Wider Life Opportunities

Outdoor Learning



Lovely Ladybirds (2's / 3's)

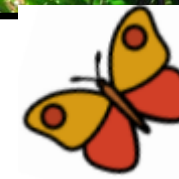


Curious Caterpillars

- To know and listen to familiar nursery rhymes.
- Develop speech sounds.
- Clapping and stamping to music and exploring instruments.
- Know and respond to simple spatial and positional language.
- Understand and respond to simple questions who, what, where.
- Comparing quantities.
- Know about family celebrations, celebrations of others.
- Understands and talks about taking care of the world around us.
- Knowing names of colours and exploring patterns.
- Using their senses.
- Listen to stories and beginning to recall events.
- Developing pencil grip and explore one handed tools. Making marks, lines and curves.
- Identify body features e.g. nose

Brilliant Butterflies (3/4's)

Curious Caterpillars



- To know and join in with familiar nursery rhymes.
- Developing phonological awareness e.g. clapping syllables, sound awareness
- Play instruments and remember sequence of patterns.
- Know numeral represent an amount.
- Uses informal language and common names for 2D shapes.
- Uses and understands positional language.
- Compare quantities.
- Sequencing.
- Know what a question is and answer 'why' questions.
- Developing knowledge about print. Enjoying longer stories.
- Learning about body and being healthy.
- Develop knowledge and positive attitudes about animals, nature and other countries and cultures.
- Writing their name, drawing lines and circles.
- Using one handed tools.

Core Books



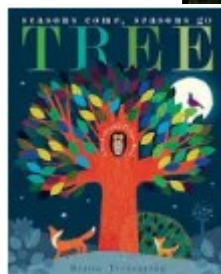
Forest School

Exploring natural materials and talk about what they see.

Using senses for hands on exploration.

To follow Forest School rules and make safe choices.

To explore seasonal change, weather and colours.



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