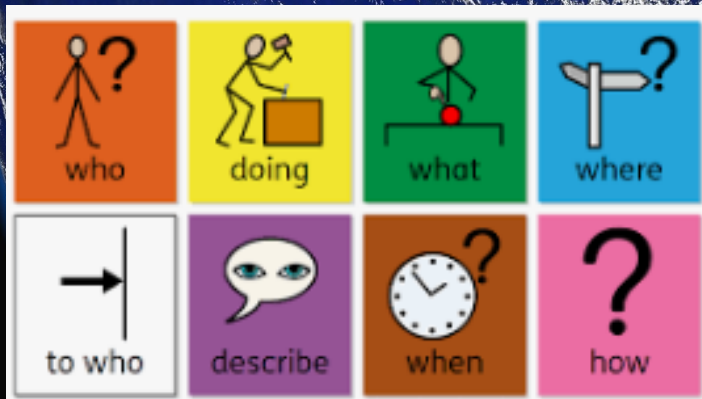


# Nursery Spring 2 How to Care for our World



## Our Learning

This term's Nursery planning is based around several Core stories. They will underpin and support the delivery of a language rich curriculum to which the possible lines for development are wide, exciting & numerous. We will continue to follow the children's own lines of enquiry, therefore themes and core books are subject to change.

## Key Dates

- 20th Feb**—Start of term
- 22nd Feb** –EYFS coffee Morning
- 24th Feb**—Spring Disco (FOLPS)
- 2nd March**—World Book Day
- 6th March**—Science Week
- 29th March**—Grandparents Day /Easter Bonnet Parade
- 31st March**—Last day of term finish at 2pm.

**PLAY** is how children learn, and how they form a foundation for life in society.

**PLAY** is how children explore discover, fail a succeed, socialize, flourish and thrive.



Well-being

Community

Wider Life Opportunities

Outdoor Learning





## Lovely Ladybirds (2's / 3's)

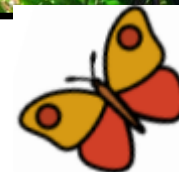


### Curious Caterpillars

- To know and listen to familiar nursery rhymes.
- Develop speech sounds.
- Clapping and stamping to music and exploring instruments.
- Know and respond to simple spatial and positional language.
- Understand and respond to simple questions who, what, where.
- Comparing quantities.
- Know about family celebrations, celebrations of others.
- Understands and talks about taking care of the world around us.
- Knowing names of colours and exploring patterns.
- Using their senses.
- Listen to stories and beginning to recall events.
- Developing pencil grip and explore one handed tools. Making marks, lines and curves.
- Identify body features e.g. nose

## Brilliant Butterflies (3/4's)

### Curious Caterpillars



- To know and join in with familiar nursery rhymes.
- Developing phonological awareness e.g. clapping syllables, sound awareness
- Play instruments and remember sequence of patterns.
- Know numeral represent an amount.
- Uses informal language and common names for 2D shapes.
- Uses and understands positional language.
- Compare quantities.
- Sequencing.
- Know what a question is and answer 'why' questions.
- Developing knowledge about print. Enjoying longer stories.
- Learning about body and being healthy.
- Develop knowledge and positive attitudes about animals, nature and other countries and cultures.
- Writing their name, drawing lines and circles.
- Using one handed tools.

## Core Books



## Forest School

Exploring natural materials and talk about what they see.

Using senses for hands on exploration.

To follow Forest School rules and make safe choices.

To explore seasonal change, weather and colours.



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