

Humanities

- History—Viking raids and settlements, Viking Laws and Justice, Viking clothing, food and daily life.
- Geography—mapwork, navigation at sea, comparison with UK and Scandinavia

RE

- Norse gods and their associated legends
- The symbolism of light in major religions

Expressive Arts

- Drama linked to Vikings
- Class assembly
- Viking and Christmas songs

SPAG/ Spellings

- Suffix patterns, including words ending in ant, ance, ence, ible and able
- Noun phrases
- Relative clauses

Maths

- 6 digit addition and subtraction, multi step problems including money
- Multiples, factors and prime numbers.
- Square and cube numbers
- Multiply and dividing by 10, 100 and 100

Year 5 Autumn 2 Vikings

STEM

- Materials, their properties and uses e.g. electrical conductors and insulators.
- Separating mixtures using sieving, evaporation and filtering
- Conducting experiments, controlling variables to make a fair test, recording results using different means of measurements

English

- Newspaper articles
- Viking poetry
- Recounts

PSHE

- Jigsaw Scheme—
Being Me in My World

PE

- Continuing invasion games, focus on football, netball and basketball.
- Values in Sport: respect, honesty, self-belief, teamwork



Well-being

Community

Wider Life Opportunities

Outdoor Learning

Maths

- 6 digit addition and subtraction, multi step problems including money
- Multiples, factors and prime numbers.
- Square and cube numbers
- Multiplying and dividing by 10, 100 and 1000

Multiples and Factors of a Number

The **multiple** of a number is obtained by multiplying it with another number.

Factors are the numbers that are multiplied to get a given number.

Example:

$1 \times 12 = 12$ The first four multiples of 12 are 12, 24, 36 and 48
 $2 \times 12 = 24$
 $3 \times 12 = 36$
 $4 \times 12 = 48$

Example:

$1 \times 12 = 12$ The factors of 12 are 1, 2, 3, 4, 6, and 12
 $2 \times 6 = 12$
 $3 \times 4 = 12$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

3b. Tia has used column method to complete the subtraction below.

	T	Th	Th	H	T	O
	•	•	•	•	•	•
	•	•	•	•	•	•
-	•	•	•	•	•	•
	2	8	7	2	6	

Is she correct? Explain why.

Multiplying and Dividing by 10, 100 and 1000

10 000	1000	100	10	1	•	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$
					•			

Multiplying

X 10 digits move LEFT 1 space
 X 100 digits move LEFT 2 spaces
 X 1000 digits move LEFT 3 spaces



Dividing

+ 10 digits move RIGHT 1 space
 + 100 digits move RIGHT 2 spaces
 + 1000 digits move RIGHT 3 spaces



© 2012 www.pastmathsteachingideas.com

Key dates

- Tuesday 12 November— Odd Socks Day (Anti-Bullying Week)
- Thursday 21st November—Viking Workshop and dress up day
- Friday 29th November—Year 5 class assembly
- Thursday 12th December—school closed for Polling Day
- Wednesday 18th December—KS2 Carol Concert

English

- Guided Reading—Viking Boy by Tony Bradman
- During reading lessons, focusing on inferring skills, prediction, vocabulary, explaining, retrieving and summarising information.
- Newspaper articles—past tense, quoting direct speech, headlines, formal tone and different styles of newspaper e.g. broadsheet and tabloid.
- Poems - use of adjectives, alliteration, similes, metaphors and repetition



Key Vocabulary

- Viking, traveller, shield, battle, voyage, legends, warrior, Scandinavia, armour, settlement, raid, pillage, attack, defend, homestead, sacrifice, belief, transparent, translucent, opaque, conductors, insulators



Well-being

Community

Wider Life Opportunities

Outdoor Learning